

Questions on lesson 2.3?

Look over Lesson 2.3's homework,
we will be taking our content
mastery quiz soon!

SM2 Ch 2 - Student Text.pdf - Adobe Reader

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$3x - 5 = 2$
 $+3 \quad +3$

The Subtraction Property of Equality states: "If a , b , and c are real numbers and $a = b$, then $a - c = b - c$."

The Subtraction Property of Equality can be applied to angle measures, segment measures, and distances.

$3x - 2 = 5$
 -5

Angle measures:
 If $m\angle 1 = m\angle 2$, then $m\angle 1 - m\angle 3 = m\angle 2 - m\angle 3$.

Segment measures:
 If $m\overline{AB} = m\overline{CD}$, then $m\overline{AB} - m\overline{EF} = m\overline{CD} - m\overline{EF}$.

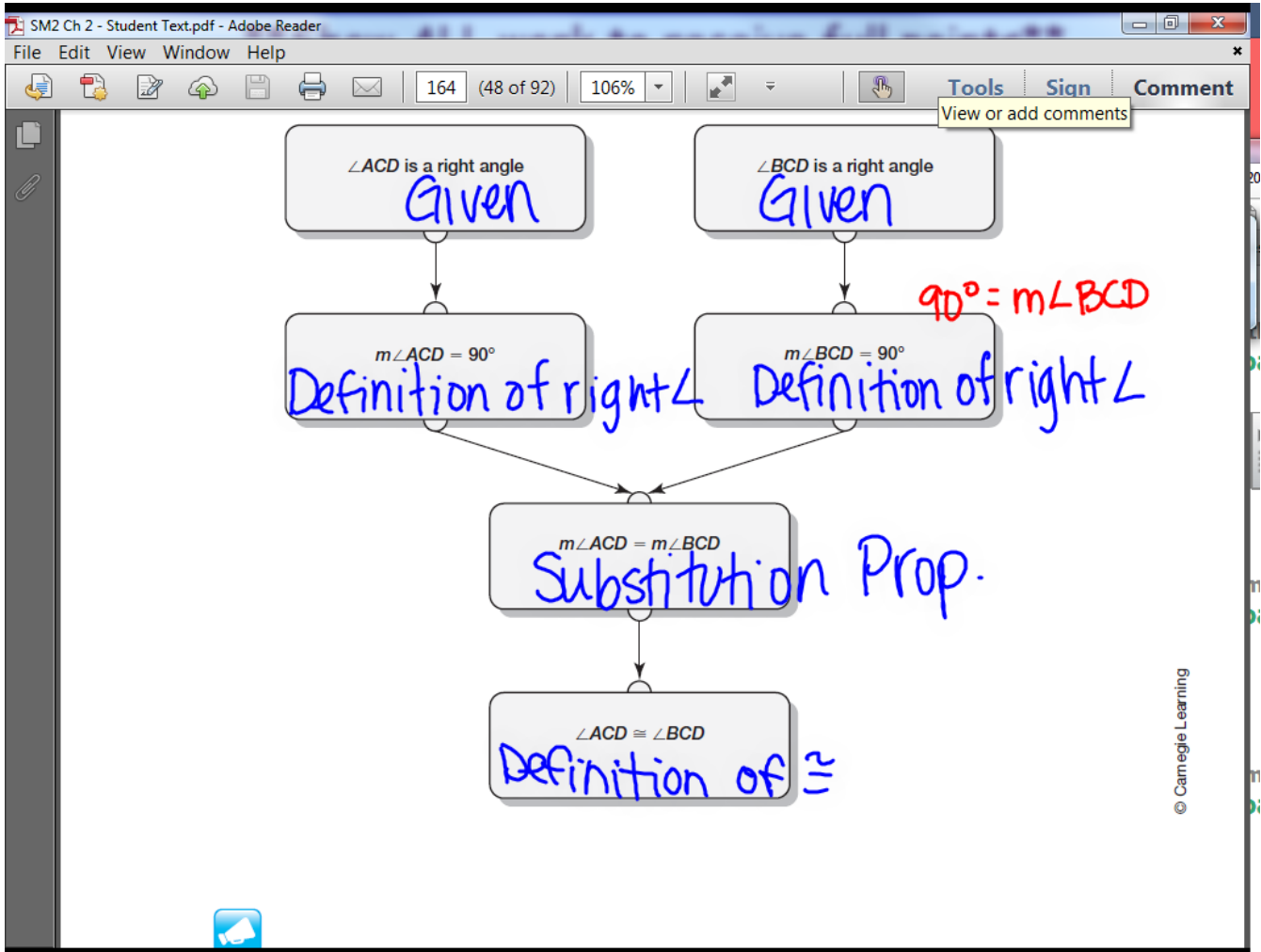
Distances:
 If $AB = CD$, then $AB - EF = CD - EF$.

$3x - 7 = 0$
 $\frac{3x - 7}{3} = \frac{0}{3}$

$x - \frac{7}{3} = 0$
 $+\frac{7}{3} \quad +\frac{7}{3}$

3. Sketch a diagram and write a statement that applies the Subtraction Property of Equality to angle measures.

$$x = \frac{7}{3}$$



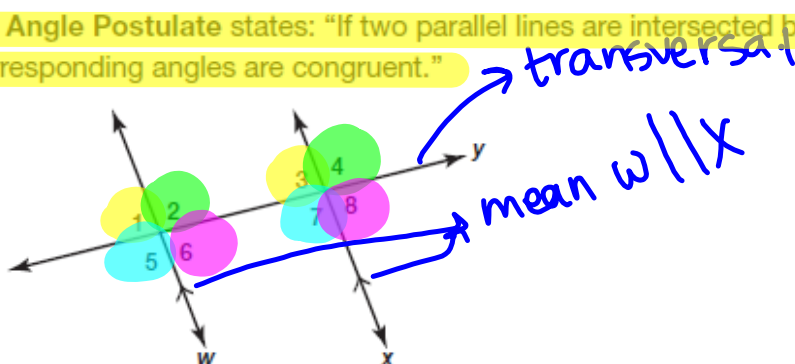
2.4

What's Your Proof?

Angle Postulates and Theorems

PG. 176-7 IN YOUR BOOK

The **Corresponding Angle Postulate** states: "If two parallel lines are intersected by a transversal, then corresponding angles are congruent."



1. Name all pairs of angles that are congruent using the Corresponding Angle Postulate.
 $\angle 1 \cong \angle 3$, $\angle 2 \cong \angle 4$, $\angle 5 \cong \angle 7$, $\angle 6 \cong \angle 8$

A **conjecture** is a hypothesis that something is true. The hypothesis can later be proved or disproved.

2. Write a conjecture about each pair of angles formed by parallel lines cut by a transversal. Explain how you made each conjecture.

a. alternate interior angles.

$$\angle 2 \cong \angle 7, \angle 3 \cong \angle 6$$

c. same-side interior angles

$$\angle 2 \cong \angle 3, \angle 7 \cong \angle 6$$

Supplementary

b. alternate exterior angles.

$$\angle 1 \cong \angle 8, \angle 5 \cong \angle 4$$

d. same-side exterior angles

$$\angle 1 \cong \angle 4, \angle 5 \cong \angle 8$$

Supplementary

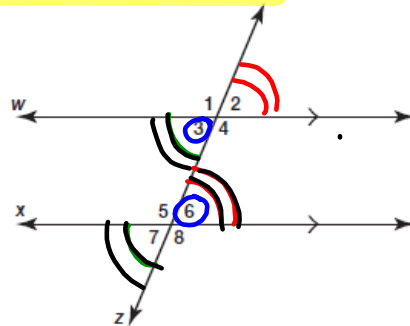
PG. 178-9 IN YOUR BOOK

PROBLEM 2 Conjecture or Theorem?



If you can prove that a conjecture is true, then it becomes a theorem.

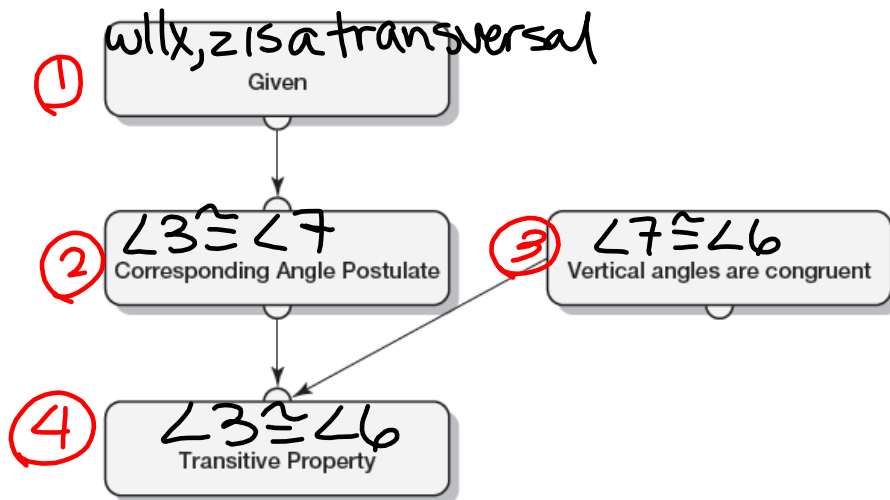
- The Alternate Interior Angle Conjecture states: "If two parallel lines are intersected by a transversal, then alternate interior angles are congruent."



- Use the diagram to write the "Given" and "Prove" statements for the Alternate Interior Angle Conjecture.

Given: $w \parallel x, z$ is a transversal
 Prove: $\angle 3 \cong \angle 6$

- Complete the flow chart proof of the Alternate Interior Angle Conjecture by writing the reason for each statement in the boxes provided.



- Create a two-column proof of the Alternate Interior Angle Theorem.

Statements	Reasons
1. $w \parallel x, z$ is a transversal	1. Given
2. $\angle 3 \cong \angle 7$	2. Corresponding \angle s Post.
3. $\angle 7 \cong \angle 6$	3. Vertical \angle s are \cong
4. $\angle 3 \cong \angle 6$	4. Transitive Prop.

You have just proven the Alternate Interior Angle Conjecture. It is now known as the Alternate Interior Angle Theorem.

PG. 180 IN YOUR BOOK

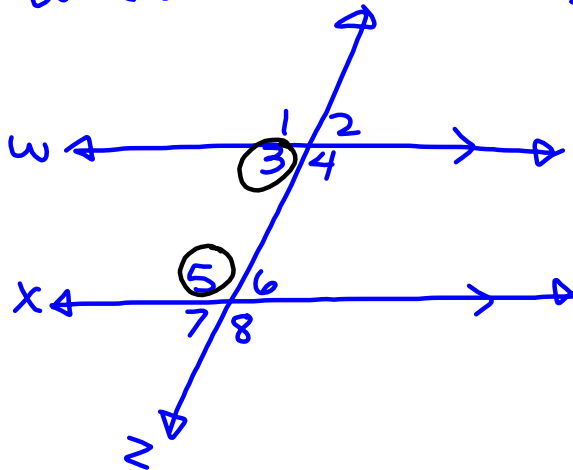
2. The Alternate Exterior Angle Conjecture states: "If two parallel lines are intersected by a transversal, then alternate exterior angles are congruent."

a. Draw and label a diagram illustrating the Alternate Exterior Angle Conjecture. Then,

You have just proven the Alternate Exterior Angle Conjecture. It is now known as the **Alternate Exterior Angle Theorem**.

3) pg 181
 Same-side interior \angle Conjecture

a.



Given: $w \parallel x$,
 z is a transversal

Prove: $\angle 3$ & $\angle 5$
 are supplementary
 OR
 $\angle 4$ & $\angle 6$ are
 supplementary

b)

Statements	Reasons
1. $w \parallel x, z$ is a transversal	1. Given
2. $\angle 1$ & $\angle 3$ are a linear pair	2. Definition of linear pair
3. $\angle 1$ & $\angle 3$ are supplementary	3. Linear Pair Post.
4. $m\angle 1 + m\angle 3 = 180^\circ$	4. Definition of supplementary \angle s
5. $\angle 1 \cong \angle 5$	5. Corresponding \angle Post.
6. $m\angle 1 = m\angle 5$	6. Definition of $\cong \angle$ s
7. $m\angle 3 + m\angle 5 = 180^\circ$	7. Substitution Prop.
8. $\angle 1$ & $\angle 3$ are supplementary \angle s	8. Definition of supplementary \angle s

PG. 184 IN YOUR BOOK

If two parallel lines are intersected by a transversal, then:

- corresponding angles are congruent.
- alternate interior angles are congruent.
- alternate exterior angles are congruent.
- same-side interior angles are supplementary.
- same-side exterior angles are supplementary.

Each of these relationships is represented by a postulate or theorem.

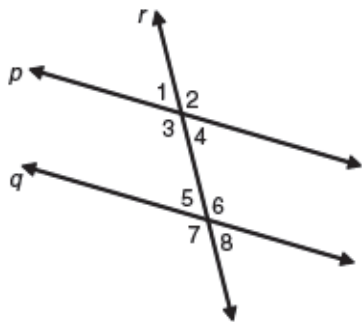
- **Corresponding Angle Postulate:** If two parallel lines are intersected by a transversal, then corresponding angles are congruent.
- **Alternate Interior Angle Theorem:** If two parallel lines are intersected by a transversal, then alternate interior angles are congruent.
- **Alternate Exterior Angle Theorem:** If two parallel lines are intersected by a transversal, then alternate exterior angles are congruent.
- **Same-Side Interior Angle Theorem:** If two parallel lines are intersected by a transversal, then interior angles on the same side of the transversal are supplementary.
- **Same-Side Exterior Angle Theorem:** If two parallel lines are intersected by a transversal, then exterior angles on the same side of the transversal are supplementary.

2. Did you use inductive or deductive reasoning to prove each theorem?

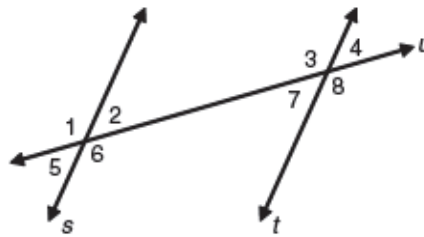
NOT IN YOUR BOOK

1. Use the given information to determine the measures of each of the numbered angles.

a. $p \parallel q$ and $m\angle 1 = 54^\circ$

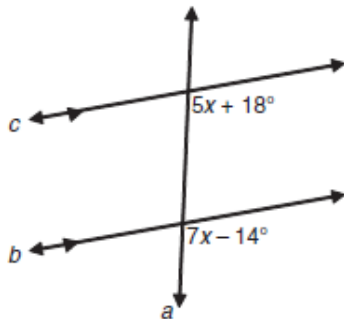


b. $s \parallel t$ and $m\angle 1 = 137^\circ$

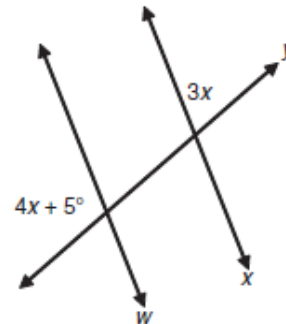


3. Solve for x in each figure.

a.

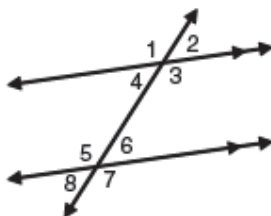


b.

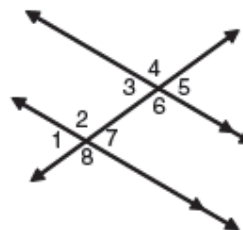


5. Determine the relationship between the indicated angles and write a postulate or theorem that justifies your answer.

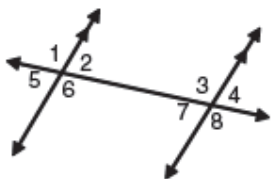
a. Angles 2 and 8



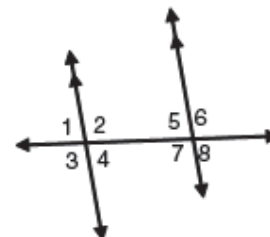
b. Angles 6 and 7



c. Angles 1 and 4



d. Angles 4 and 5



Homework

Finish 2.4