

Questions on lesson 2.1 so far?

Look over Lesson 2.1's homework,
we will be taking our content
mastery quiz soon!

2.1

A Little Dash of Logic
Foundations for Proof

DAY 2

PG.128 IN YOUR BOOK

PROBLEM 5 You Can't Handle the Truth Value



A **conditional statement** is a statement that can be written in the form "If p , then q ." This form is the **propositional form** of a conditional statement. It can also be written using symbols as $p \rightarrow q$, which is read as " p implies q ." The variables p and q are **propositional variables**. The **hypothesis** of a conditional statement is the variable p . The **conclusion** of a conditional statement is the variable q .

The **truth value** of a conditional statement is whether the statement is true or false. If a conditional statement could be true, then the truth value of the statement is considered true. The truth value of a conditional statement is either true or false, but not both.

In this case,
 p and q represent
statements, not
numbers.



You can identify the hypothesis and conclusion from a conditional statement.

Conditional Statement

If $x^2 = 36$, then $x = 6$ or $x = -6$.

Hypothesis of the Conditional Statement

$x^2 = 36$

Conclusion of the Conditional Statement

$x = 6$ or $x = -6$.

p
hypothesis

q
conclusion

Consider the conditional statement: If the measure of an angle is 32° , then the angle is acute.

1. What is the hypothesis p ?
2. What is the conclusion q ?

PG.128 IN YOUR BOOK

3. If p is true and q is true, then the truth value of a conditional statement is true.

a. What does the phrase "If p is true" mean in terms of the conditional statement?

that the hypothesis is true; it actually happened.

b. What does the phrase "If q is true" mean in terms of the conditional statement?

That the hypothesis happened and so did the conclusion.

c. Explain why the truth value of the conditional statement is true if both p and q are true.

If both p & q are true, then what we've said in the conditional statement is true (we haven't lied).

TAKE 5 MINS TO WORK ON PG.129



PG.130 IN YOUR BOOK

A truth table is a table that summarizes all possible truth values for a conditional statement $p \rightarrow q$. The first two columns of a truth table represent all possible truth values for the propositional variables p and q . The last column represents the truth value of the conditional statement $p \rightarrow q$.

The truth values for the conditional statement "If the measure of an angle is 32° , then the angle is acute" is shown.

The truth value of the conditional statement $p \rightarrow q$ is determined by the truth value of p and the truth value of q .

- If p is true and q is true, then $p \rightarrow q$ is true.
- If p is true and q is false, then $p \rightarrow q$ is false.
- If p is false and q is true, then $p \rightarrow q$ is true.
- If p is false and q is false, then $p \rightarrow q$ is true.

p	q	$p \rightarrow q$
the measure of an angle is 32°	the angle is acute	If the measure of an angle is 32° , then the angle is acute.
T	T	T
T	F	F
F	T	T
F	F	T

not there (handwritten red note pointing to the first column)

hypothesis (handwritten green note pointing to the first two columns)

7. Consider the conditional statement: If $m\overline{AB} = 6$ inches and $m\overline{BC} = 6$ inches, then

$\overline{AB} \cong \overline{BC}$. *Conclusion* (handwritten red note)

a. What is the hypothesis p ?

b. What is the conclusion q ?

c. If both p and q are true, what does that mean? What is the truth value of the conditional statement if both p and q are true?

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

truth value is true (handwritten green note with arrow pointing to the top-right cell)

Tuna Fish is false (handwritten red note with arrow pointing to the middle-right cell, which is circled in red)

PG.132 IN YOUR BOOK

PROBLEM 6 Rewriting Conditional Statements

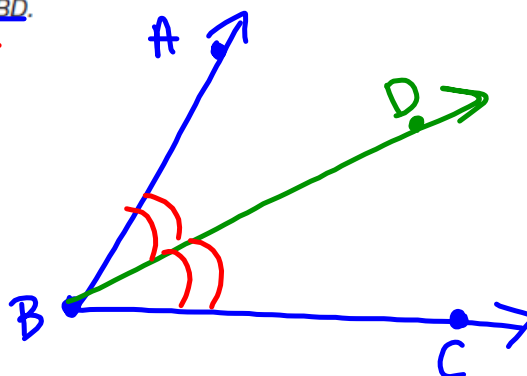


For each conditional statement, draw a diagram and then write the hypothesis as the "Given" and the conclusion as the "Prove."

1. If \overrightarrow{BD} bisects $\angle ABC$, then $\angle ABD \cong \angle CBD$.

Given: \overrightarrow{BD} bisects $\angle ABC$

Prove: $\angle ABD \cong \angle CBD$



2.2

And Now From a New Angle

Special Angles and Postulates

PG. 136-7 IN YOUR BOOK

Two angles are **supplementary angles** if the sum of their angle measures is equal to 180° .

Complementary
angles that share a
side form a right
angle.



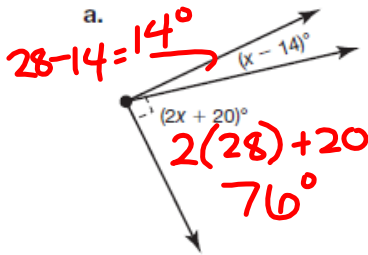
Supplementary
angles that share a
side form a straight line,
or a straight angle.



Two angles are **complementary angles** if the sum of their angle measures is equal to 90° .

PG. 139 IN YOUR BOOK

Determine the angle measures in each diagram.



$$90 = (x - 14) + (2x + 20)$$

$$90 = x + 14 + 2x + 20$$

$$90 = 3x + 6$$

$$\begin{array}{r} -6 \\ \hline 84 = 3x \\ \hline \frac{84}{3} = \frac{3x}{3} \\ 28 = x \end{array}$$

PG. 140 IN YOUR BOOK

PROBLEM 2 Angle Relationships



You have learned that angles can be supplementary or complementary. Let's explore other angle relationships.

$\angle 1$ and $\angle 2$ are adjacent angles.

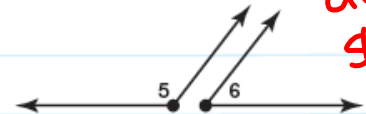
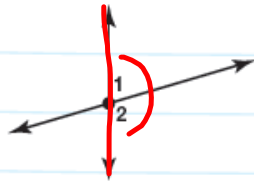
$\angle 5$ and $\angle 6$ are *not* adjacent angles.

$\angle 3$ and $\angle 4$ are adjacent angles.

$\angle 7$ and $\angle 8$ are *not* adjacent angles.

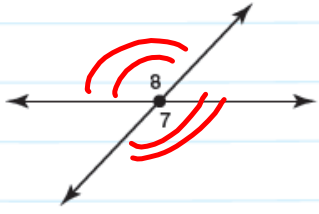
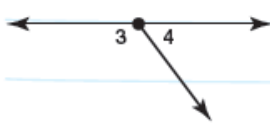
PG. 142 IN YOUR BOOK

$\angle 1$ and $\angle 2$ form a linear pair. $\angle 5$ and $\angle 6$ do *not* form a linear pair.



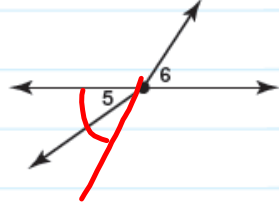
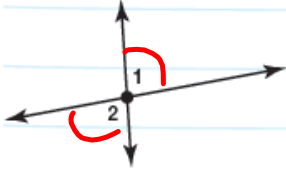
do not share a side ;)

$\angle 3$ and $\angle 4$ form a linear pair. $\angle 7$ and $\angle 8$ do *not* form a linear pair.

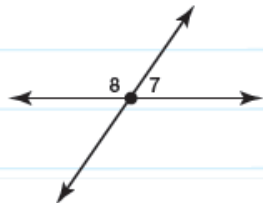
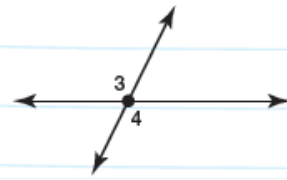


PG. 144 IN YOUR BOOK

$\angle 1$ and $\angle 2$ are vertical angles. $\angle 5$ and $\angle 6$ are *not* vertical angles.

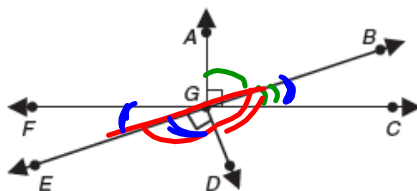


$\angle 3$ and $\angle 4$ are vertical angles. $\angle 7$ and $\angle 8$ are *not* vertical angles.



NOT IN YOUR BOOK

8. Identify each of the following in the figure.



finish 2.1
& 2.2
through pg.
147

a. Name two pairs of complementary angles.

$\angle AGB$ & $\angle BGC$ ^{90°}

c. Name four pairs of angles that form linear pairs.

b. Name six pairs of supplementary angles.

$\angle EGD$ & $\angle DGB$ ^{180°}

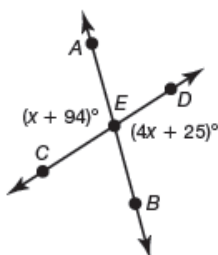
d. Name two pairs of vertical angles.

$\angle FGE$ & $\angle BGC$

same

PG. 146 IN YOUR BOOK

4. Determine $m\angle AED$. Explain how you determined the angle measure.



Make sure to carefully read the name of the angle whose measure you want to know.

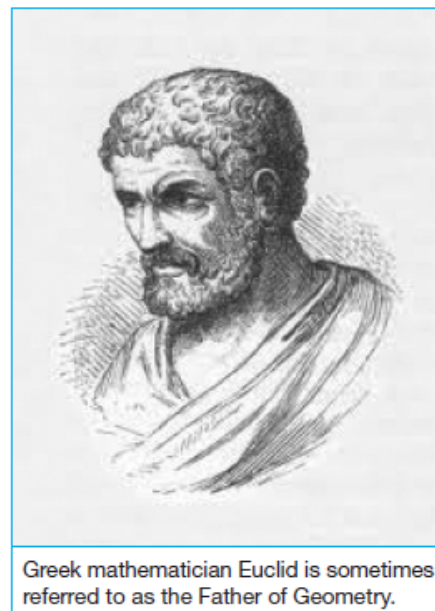


PG. 148 IN YOUR BOOK

A **postulate** is a statement that is accepted without proof.

A **theorem** is a statement that can be proven.

The Elements is a book written by the Greek mathematician Euclid. He used a small number of undefined terms and postulates to systematically prove many theorems. As a result, Euclid was able to develop a complete system we now know as **Euclidean geometry**.



Greek mathematician Euclid is sometimes referred to as the Father of Geometry.

For each of these postulates, sketch a picture in your text, that is a question for your homework

PG. 150 IN YOUR BOOK

The **Linear Pair Postulate** states: "If two angles form a linear pair, then the angles are supplementary."

PG. 151 IN YOUR BOOK

The **Segment Addition Postulate** states: "If point B is on \overline{AC} and between points A and C , then $AB + BC = AC$."

PG. 152 IN YOUR BOOK

The **Angle Addition Postulate** states: "If point D lies in the interior of $\angle ABC$, then $m\angle ABD + m\angle DBC = m\angle ABC$."

Homework

Finish lesson 2.1 & 2.2