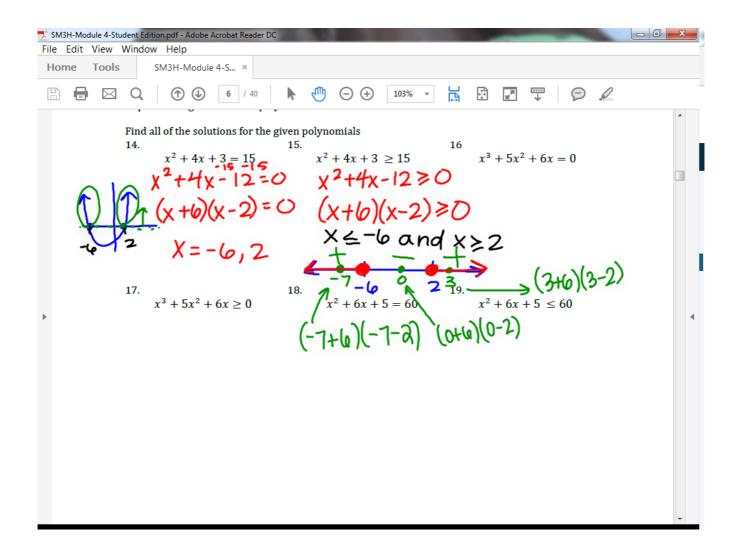
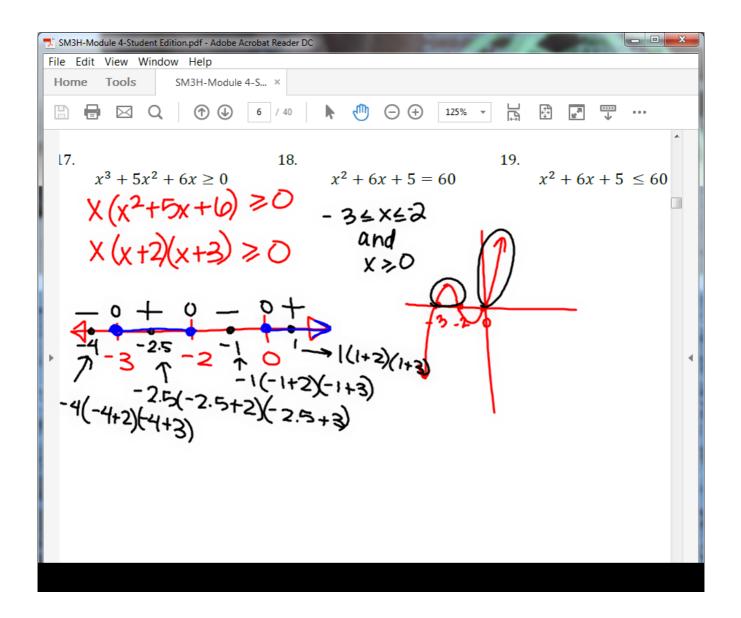
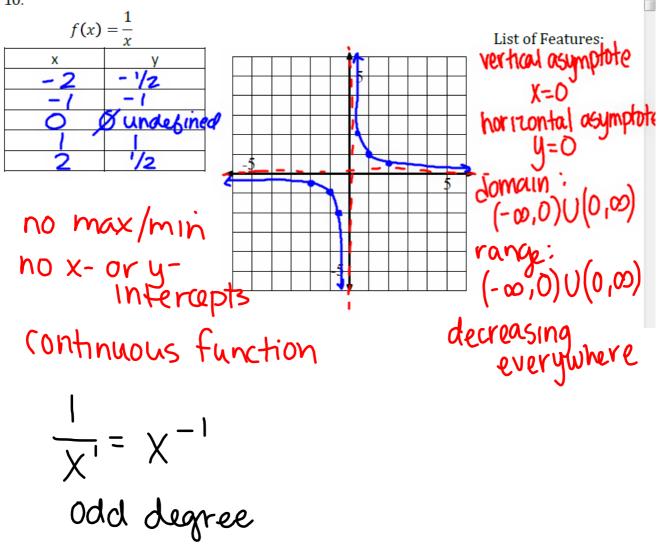
Questions on 4.1 HW?





For each function fill in the table of values and then graph the function. Then list the features function (domain/range, increasing/decreasing, max/min, discrete/continuous, intercepts, el 10.



4.2 All in the Family

A Develop Understanding Task



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We have studied several families of functions over the past few years including linear, exponential, quadratic, logarithmic, square root, and polynomials in general. In this task, we will examine features of families of functions from our previous work and also look at the features of the functions we call rational functions.

Part I: Finding features. Use the table to describe the process you would use to find a given feature

based on the function and then write how this feature can be found for any function.						
1.	The process I use to find roots for the following functions:					
Linear	r	Logarithmic	Polynomial (in factored form)			
In general, you find the roots of a function by						
SET 4=0 of Splva tar X.						

2. T	'he process I use to determine <mark>end l</mark>	pehavior for the following functions:					
Quadratic	Exponential	Polynomial					
In general, you determine the end behavior of a function by							
aromalka uchat ha a para to uit							
In general, you determine the end behavior of a function by exam the what happens to yif							
V-700 and v -							
X-700 and X-7-00							

3.	Asymptotes occur when						
Logar	ithmic	Exponential					
	1 6.6		and a land				
In general, asymptotes of a function occur when there are writing							
And you can determine asymptotes by							
	- looking at what x-values make the						
	function undefined						
•	t o hour	wholetined					
		/					
4.	4. The Domain of a function is						
Squa	re root	Logarithmic	Polynomial				
In several the demain of a function is							
In general, the domain of a function is							
all of the x-values you can							
SULPCIAL LA LA CAMPA							
soustitute into the tunution							

Part II: Characteristics of Rational Functions

In Birthday Gift we saw a rational function used to model the situation with Chile. Rational Functions are any function f(x) such that $f(x) = \frac{P(x)}{Q(x)}$ where P and Q are polynomials in x and Q is not the zero polynomial. In other words a rational function is a ratio between two polynomials.

Below are examples of rational functions. Like other functions we have studied, rational functions come in different forms, with each form highlighting different aspects of the function.

$$f(x) = \frac{1}{x} \qquad f(x) = \frac{x}{x+3} + \frac{5}{x-2} \qquad f(x) = \frac{x^2 + 5x - 1}{x^4 + 3x^2 - 6} \qquad f(x) = \frac{(x-3)(x+1)}{x(x-1)(x-4)}$$

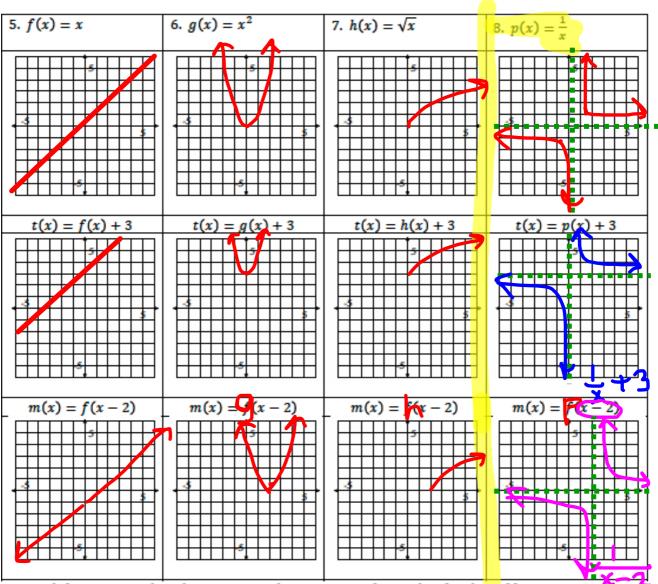
Based on other functions we have studied, make a conjecture as to how you would find the following features of a rational function.

5.

Conjecture as to how to determine each feature of a rational function:	Find the features of this function: $f(x) = \frac{(x-3)(x+1)}{k(x-1)(x-4)}$
To find roots	Roots:
find what makes the numerator equal 0.	メニシーし
To determine end behavior	End Behavior:
approaches 0 or horizontal asymptote	<u>→</u> > 0
To find asymptotes	Asymptotes:
find what makes the denominator equa	0. X=0, X=1, X=4

Part III: Parent Functions and transformations.

The linear, quadratic, square root, and rational parent function are below. Sketch a graph of the parent function and then sketch the graphs of "parents transformed". Use a table of values to assist you.



9. Each function type has characteristics that separate it from other families of functions, yet there are also connections to be made across families. Summarize this task by explaining how you see rational functions as different from other functions you have studied as well as by how they are similar to all functions.

Homework

4.2 Ready, Set, Go