We will tinish up 1.5 tirst, then check 1.4 HW, go over 1.5 HW questions, and start 1.6.

Part 2: Falling, Falling, Falling

When the astronauts went to the moon, they performed Galileo's experiment to test the idea that any two objects, no matter their mass, will fall at the same rate if there is no air resistance (like on the moon). Because the moon doesn't have air resistance, we are going to pretend like we're the astronauts dropping moon rocks and thinking about what happens. On the surface of the moon the constant acceleration increases the speed of a falling object by 6 feet per second each second. That is, if an object is dropped near the surface of the moon (e.g., its initial speed is zero when t=0), then the object's instantaneous speed after 1 second is 6 feet per second, after 2 seconds, its instantaneous speed is 12 feet per second, and so on.

1. Using this information, create a table for the speed of an object, that is dropped from a height of 200 feet above the surface of the noise. Speed in elapsed time (in seconds) where it was dropped. Total distance that it was dropped in the elapsed time (in seconds) where it was dropped. Total distance that it was dropped in the elapsed time (in seconds) where the elapsed time (in sec

Add another column to your table to keep track of the distance the object has fallen as a function of elapsed time. Explain how you are finding these distances.

3. Approximately how long will it take for the object to hit the surface of the moon?

4. Write an equation for the distance the object has fallen as a function of elapsed time t.

$$-0R-d = 3t^2$$

 $d(t) = 3t^2$

5. Write an equation for the height of the object above the surface of the moon as a function of elapsed time t.

 $h = 200 - 3t^2$ OR -h(+)=200-3t²

Suppose the object was not dropped, but was thrown downward from a height of 250 feet above the surface of the moon with an initial speed of 10 feet per second. Rewrite your equation for the height of the object above the surface of the moon as a function of elapsed time t to take into account this initial speed.

h= 250- 5 t2

How is your work on these falling objects problems related to your work with the rabbit runs?

 $\rightarrow d = 3t^2$

A=36Q-02

 $h = 200 - 3t^2$ $h = -3t^2 + 200$ Both are quadratic

and "height above

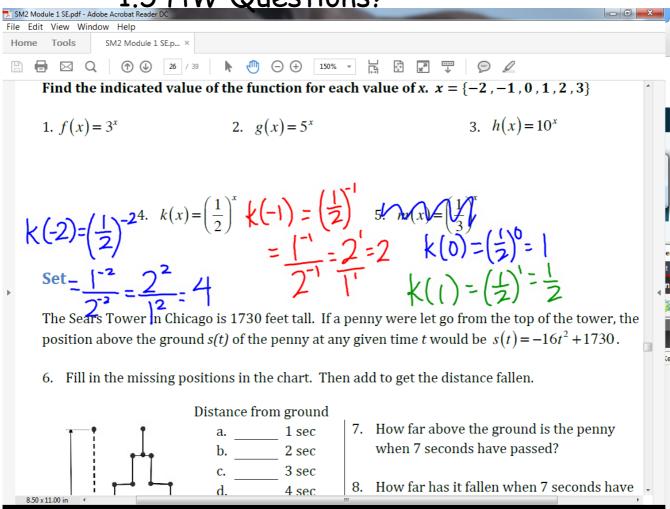
A=12+361

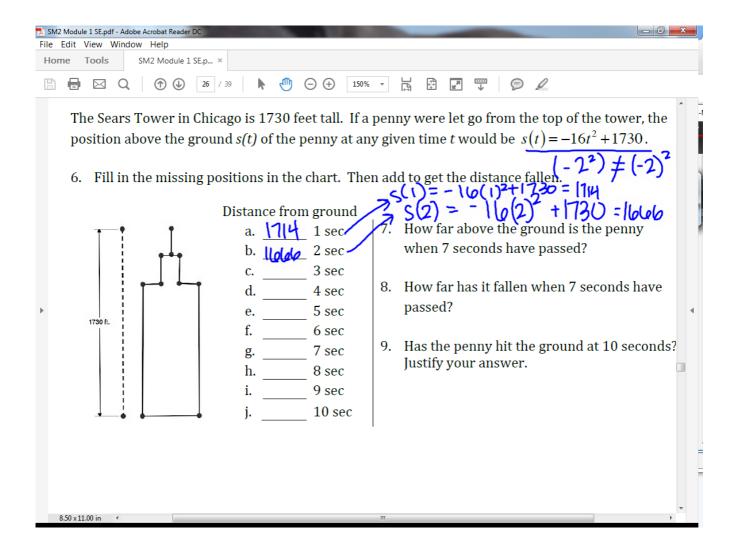
8. Why are the "distance fallen" and "height above the ground" functions quadratic?

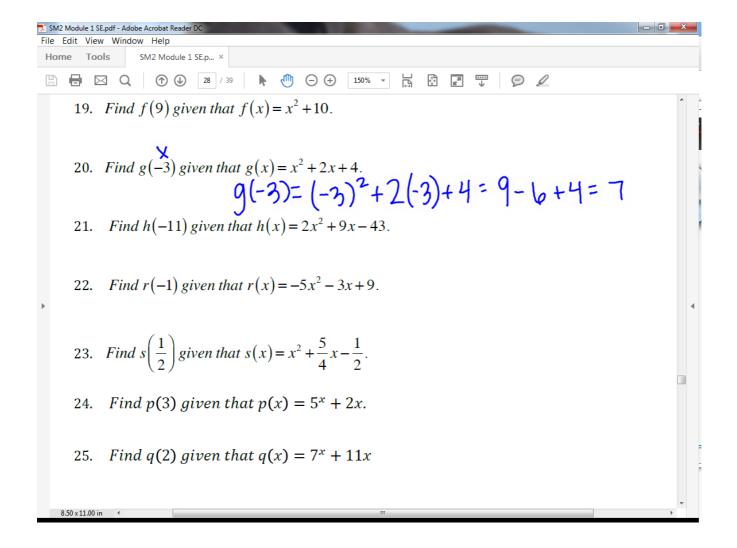
· Both have a variable squared (t2 & l2)

- · Both have a second difference that is the
- ·Both are parabolas.

1.5 HW Questions?

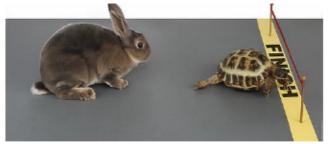






1.6 The Tortoise and the Hare

A Solidify Understanding Task



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In the children's story of the tortoise and the hare, the hare mocks the tortoise for being slow. The tortoise replies, "Slow and steady wins the race." The hare says, "We'll just see about that," and challenges the tortoise to a race. The distance from the starting line of the hare is given by the quadratic function:

 $d = t^2$ (d in meters and t in seconds)

Because the hare is so confident that he can beat the tortoise, he gives the tortoise a 1 meter head start. The distance from the starting line of the tortoise including the head start is given by the function:

 $d = 2^t$ (d in meters and t in seconds)

1. At what time does the hare catch up to the tortoise?

YVLY	40170185
0	1
= 2	2 = 2'
2=4	
3-9	23 = 8
4-46	24=16
	0

2. If the race course is very long, who wins: the tortoise or the hare? Why?

tortoise, exponential graphs increase much More quickly than quadratic graphs.

3. At what time(s) are they tied?

4. If the race course were 15 meters long who wins, the tortoise or the hare? Why?

Hare, he is a head of the tortoise in between 244 seconds, from 4 m to le m.

5. Use the properties $d = 2^t$ and $d = t^2$ to explain the **speeds** of the tortoise and the hare in the following time intervals:

Tortoise $d = 2^t$	Hare $d = t^2$
	Hare u = t
	Tortoise $d=2^t$

Homework/Classwork

Finish 1.6