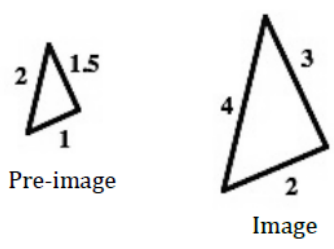
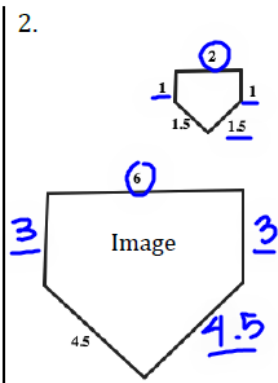


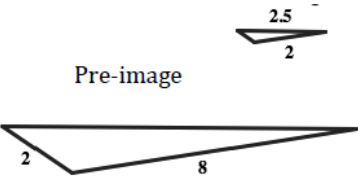
Questions on 6.1 HW?

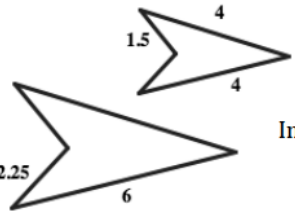
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 6 / 61 125%

**Give the factor by which each pre-image was multiplied to create the image. Use the scale factor to fill in any missing lengths.**

1.  Pre-image Image

2.  Pre-image Image *scale factor: 3*

3.  Pre-image Image

4.  Pre-image Image

8.50 x 11.00 in

SM2 - Module 6 SE.pdf - Adobe Acrobat Reader DC

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**For each real-world context or circumstance determine the center of the dilation and the tool being used to do the dilation.**

7. Fran walks backward to a distance that will allow her family to all show up in the photo she is about to take.  
*center: Fran*  
*tool: camera*

8. The theatre technician plays with the zoom in and out buttons in effort to fill the entire movie screen with the image.

9. Melanie estimates the height of the waterfall by holding out her thumb and using it to see how many thumbs tall to the top of the waterfall from where she is standing. She then uses her thumb to see that a person at the base of the waterfall is half a thumb tall.

10. A digital animator creates artistic works on her computer. She is currently doing an animation that has several telephone poles along a street that goes off into the distance.

8.50 x 11.00 in

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**Determine whether the given representation is representative of a linear, exponential or quadratic function, classify as such and justify your reasoning.**

13.  $X^2$

X	Y
2	7
3	12
4	19
5	28

2nd diff constant +/-

+5 > +2  
+7 > +2  
+9 > +2

Quadratic

2nd diff constant +2

Type of function: Quadratic  
Justification: 2nd diff constant (+2)

14.

1st diff constant +/-

x

1st diff. constant • / ÷

Type of function:  
Justification:

15.  $y = 3x^2 + 3x$   
Type of function:  
Justification:

16.  $y = 7x - 10$   
Type of function:  
Justification:

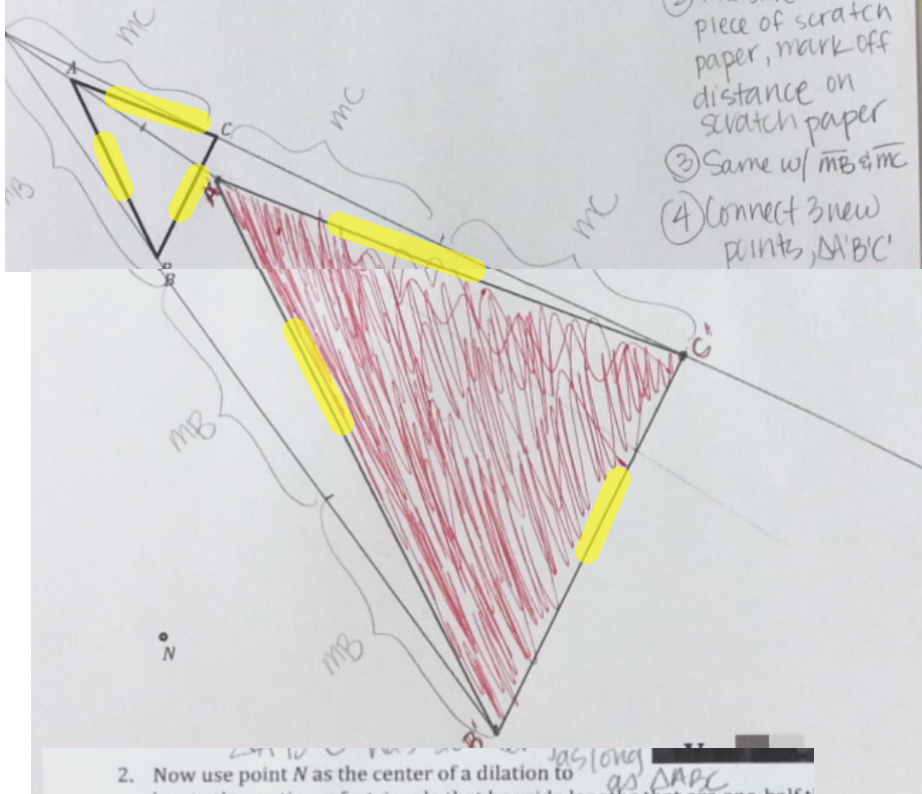
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### 6.2 Triangle Dilations

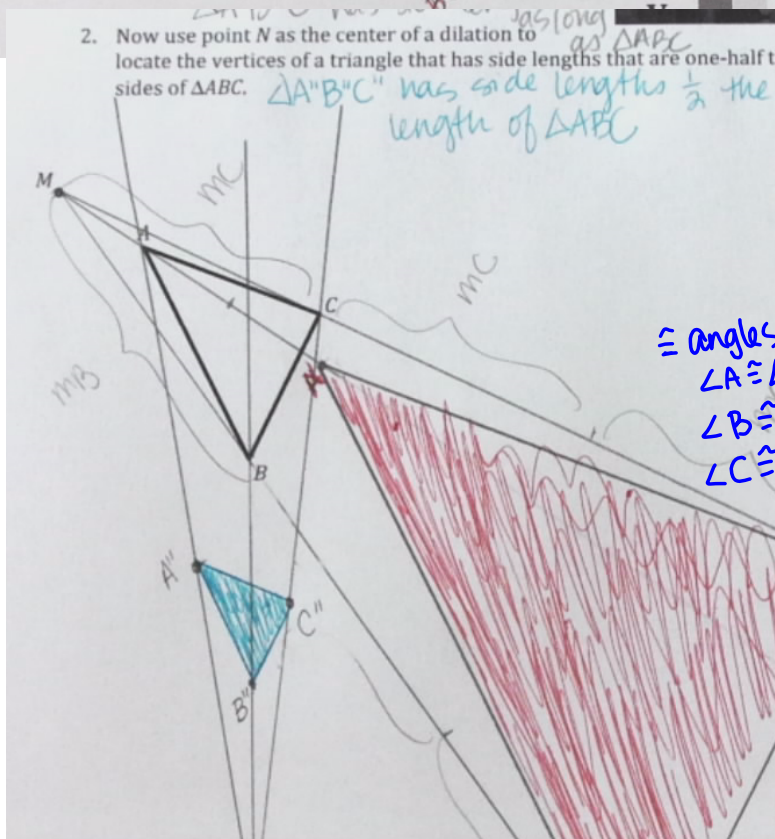
#### A Solidify Understanding Task

1. Given  $\triangle ABC$ , use point  $M$  as the center of a dilation to locate the vertices of a triangle that has side lengths that are three times longer than the sides of  $\triangle ABC$ .

2. Now use point  $N$  as the center of a dilation to locate the vertices of a triangle that has side lengths that are one-half the length of the sides of  $\triangle ABC$ .



- ① Drawing  $\vec{MA}$ ,  $\vec{MB}$ ,  $\vec{MC}$
- ② measure MA with piece of scratch paper, mark off distance on scratch paper
- ③ Same w/  $\vec{MB}$  &  $\vec{MC}$
- ④ Connect 3 new points,  $\Delta A'B'C'$



$\cong$  angles:  
 $\angle A \cong \angle A' \cong \angle A''$   
 $\angle B \cong \angle B' \cong \angle B''$   
 $\angle C \cong \angle C' \cong \angle C''$

3. Label the vertices in the two triangles you created in the diagram above. Based on this diagram, write several proportionality statements you believe are true. First write your proportionality statements using the names of the sides of the triangles in your ratios. Then verify that the proportions are true by replacing the side names with their measurements, measured to the nearest millimeter.

**My list of proportions:** (try to find at least 10 proportionality statements you believe are true)

$$\triangle ABC \sim \triangle A'B'C' \sim \triangle A''B''C''$$

$$\frac{4}{12} \rightarrow \frac{AB}{A'B'} = \frac{BC}{B'C'} = \frac{AC}{A'C'}$$

$$\frac{AB}{A''B''} = \frac{BC}{B''C''} = \frac{AC}{A''C''}$$

$\downarrow$  0.333...       $\downarrow$  0.345679       $\downarrow$  0.34375

close enough to show =

$$\frac{A'B'}{A''B''} = \frac{B'C'}{B''C''}$$

same  $\Delta$       same  $\Delta$

↑ corresponding side length

$$\frac{A'B' - A''B''}{B'C' - B''C''}$$

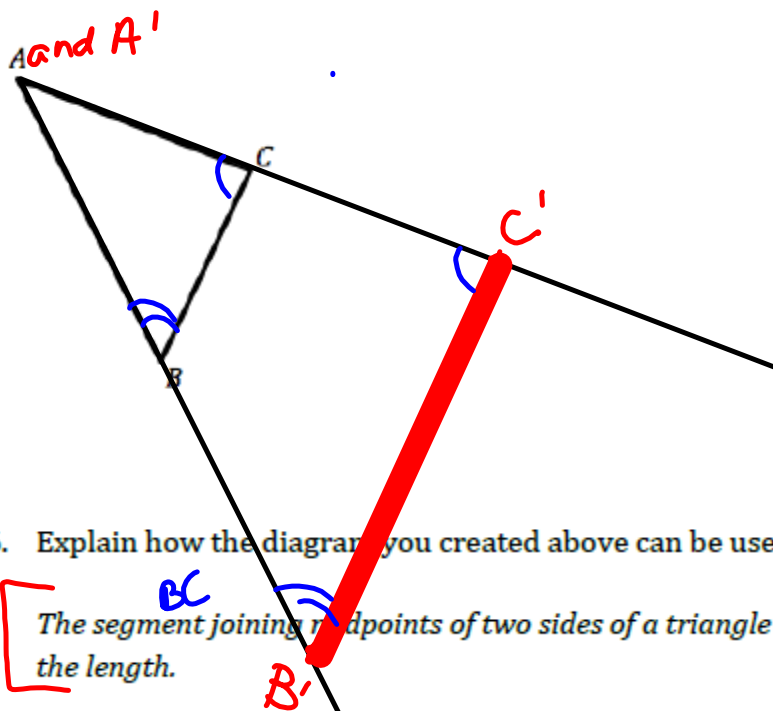
↑ corresponding side lengths      ↑ same  $\Delta$

4. Based on your work above, under what conditions are the corresponding line segments in an image and its pre-image parallel after a dilation? That is, which word best completes this statement?

After a dilation, corresponding line segments in an image and its pre-image are [never, sometimes, always] parallel.

5. Give reasons for your answer. If you choose "sometimes", be very clear in your explanation how to tell when the corresponding line segments before and after the dilation are parallel and when they are not.

Given  $\triangle ABC$ , use point  $A$  as the center of a dilation to locate the vertices of a triangle that has side lengths that are twice as long as the sides of  $\triangle ABC$ .



$$\overline{BC} \parallel \overline{B'C'}$$

$$\text{and } BC = \frac{1}{2}B'C'$$

6. Explain how the diagram you created above can be used to prove the following theorem:

! [ The segment joining midpoints of two sides of a triangle is parallel to the third side and half the length.

Yes!  $\overline{BC} \parallel \overline{B'C'}$  because we have corresponding angles that are congruent, and  $BC$  is  $\frac{1}{2}$  the length of  $B'C'$ .

# Homework

Finish 6.2 "Ready, Set, Go"