Module 8 HW is due today...so get your book out and make sure it is all finished...

6.14H Maintaining Your Identity

A Solidify and Practice Understanding Task

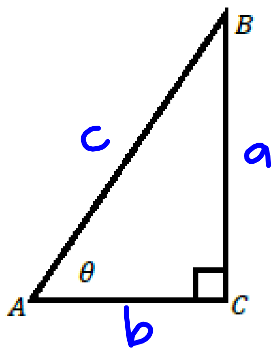
Right triangles and the unit circle provide images that can be used to derive, explain and justify a variety of trigonometric identities.

For example, how might the right triangle diagram at the right help you justify why the following identity is true for all angles θ between 0° and 90°?

$\sin(\theta) = \cos(90^\circ - \theta)$ ← cos B

$\sin\theta = \frac{a}{c}$

$\cos(90-\theta) = \frac{a}{c}$ } SAME!



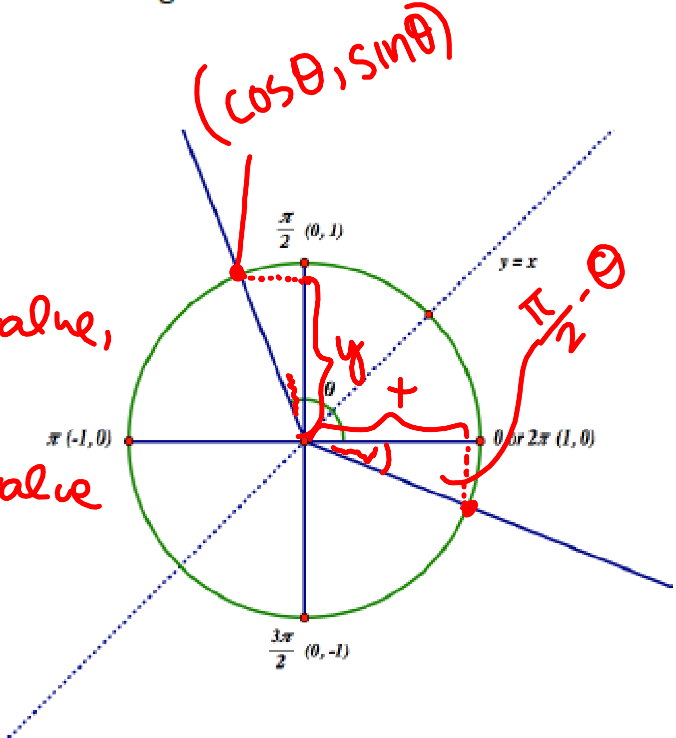
Since we have extended our definition of the sine to include angles of rotation, rather than just the acute angles in a right triangle, we might wonder if this identity is true for all angles θ, not just those that measure between 0° and 90°?

A version of this identity that uses radian rather than degree measure would look like this:

$\sin(\theta) = \cos(\frac{\pi}{2} - \theta)$

How might you use this unit circle diagram to justify why this identity is true for all angles θ?

In this unit circle, the sin θ is the y-value, which is the same as $\cos(\frac{\pi}{2} - \theta)$, the x-value



Part 1: Fundamental Trig Identities

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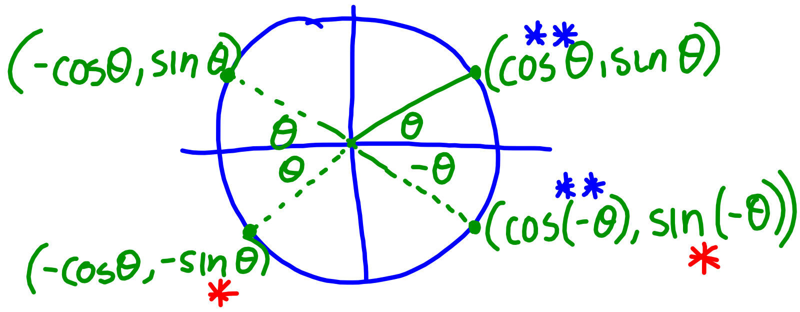


Here are some additional trig identities. Use either a right triangle diagram or a unit circle diagram to justify why each is true.

1. $\sin(-\theta) = -\sin(\theta)$ See * - y-values are same

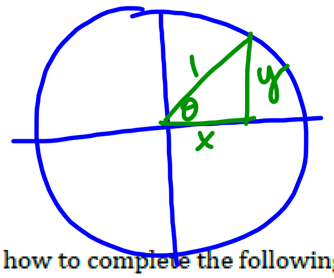
2. $\cos(-\theta) = \cos(\theta)$ See ** - x-values are same.

3. $\sin^2\theta + \cos^2\theta = 1$ [Note: This is the preferred notation for $(\sin\theta)^2 + (\cos\theta)^2 = 1$]

$y^2 + x^2 = 1^2$ or $\sin^2\theta + \cos^2\theta = 1$

4. $\dfrac{\sin\theta}{\cos\theta} = \tan\theta$

$\tan\theta = \dfrac{opp}{adj} = \dfrac{y}{x} = \dfrac{\sin\theta}{\cos\theta}$

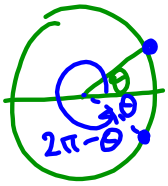


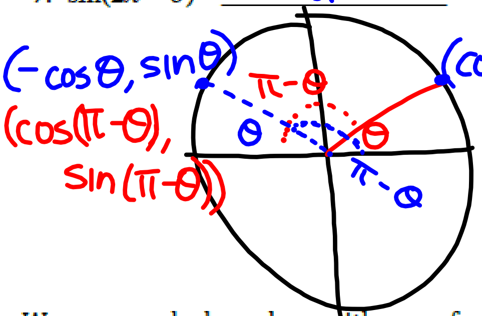
Use right triangles or a unit circle to help you form a conjecture for how to complete the following statements as trig identities. How might you use graphs to gain additional supporting evidence that your conjectures are true?

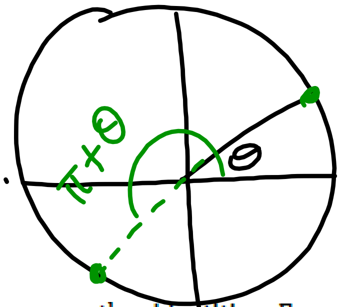
5. $\sin(\pi - \theta) =$ $\sin\theta$ and $\cos(\pi - \theta) =$ $-\cos\theta$

6. $\sin(\pi + \theta) =$ $-\sin\theta$ and $\cos(\pi + \theta) =$ $-\cos\theta$

7. $\sin(2\pi - \theta) =$ $-\sin\theta$ and $\cos(2\pi - \theta) =$ $\cos\theta$



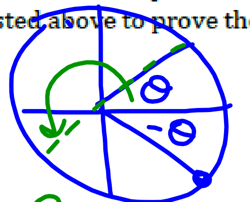




We can use algebra, along with some fundamental trig identities, to prove other identities. For example, how can you use algebra and the identities listed above to prove the following identities?

8. $\tan(-\theta) = -\tan(\theta)$

$\tan(-\theta) = \dfrac{-\sin\theta}{\cos\theta} = -\tan\theta$



9. $\tan(\pi + \theta) = \tan\theta$

$\tan(\pi + \theta) = \dfrac{-\sin\theta}{-\cos\theta} = \dfrac{\sin\theta}{\cos\theta} = \tan\theta$

Part 2: Sum and Difference Identities

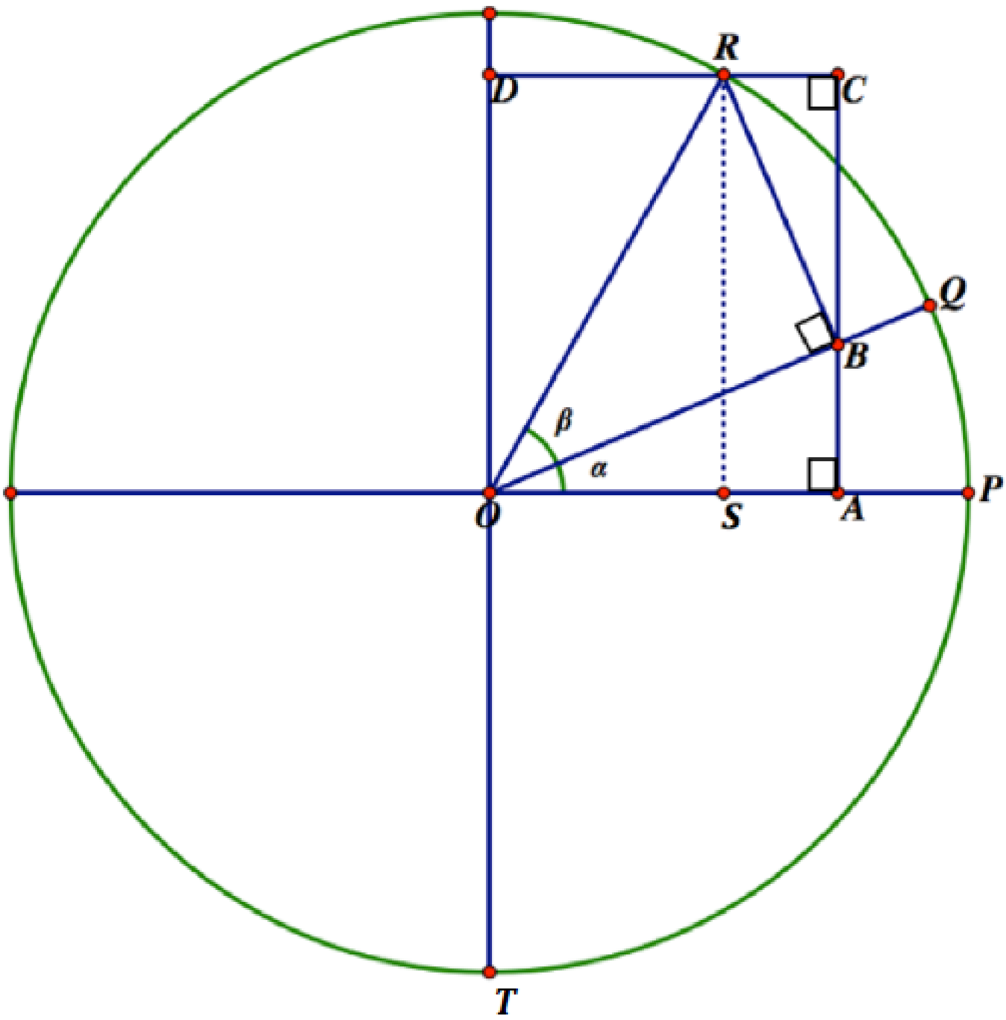
Sometimes it is useful to be able to find the sine and cosine of an angle that is the sum of two consecutive angles of rotation. In the diagram below, point *P* has been rotated α radians counterclockwise around the unit circle to point *Q*, and then point *Q* has been rotated an additional β radians counterclockwise to point *R*. How are the sine and cosine of angle α, angle β and the sum of the two angles—angle α + β—related?

10. Do you think this is a true statement: $\sin(\alpha+\beta) = \sin\alpha + \sin\beta$
    Why or why not?

    NO!

11. Examine the diagram. Figure *OACD* is a rectangle. Can you use this diagram to state a true relationship that completes this identity? (Your teacher has some hint cards if you need them, but the basic idea is to label all of the segments on the sides of rectangle *OACD* using right triangle trig relationships.)

    $\sin(\alpha+\beta) =$ $\sin\alpha\cos\beta + \cos\alpha\sin\beta$



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12. Once you have an identity for $\sin(\alpha + \beta)$ you can find an identity for $\sin(\alpha - \beta)$ algebraically. Begin by noting that $\sin(\alpha - \beta) = \sin[\alpha + (-\beta)]$ and apply the identity you found in question 11, along with the identities in questions 1 and 2.

$\sin(\alpha - \beta) =$ $\sin\alpha\cos\beta - \cos\alpha\sin\beta$

13. You can find an identity for $\cos(\alpha + \beta)$ in the diagram above also. Since $\overline{OA} \cong \overline{DC}$, and $DC = DR + RC$, using trigonometry to determine the lengths of segments OA, DR and RC will reveal this relationship. (Again, your teacher has hint cards if you need them.)

$\cos(\alpha + \beta) =$ $\cos\alpha\cos\beta - \sin\alpha\sin\beta$

14. Now you can also complete this identity using reasoning similar to what you did in question 12.

$\cos(\alpha - \beta) =$ $\cos\alpha\cos\beta + \sin\alpha\sin\beta$

15. The following identities are known as the double angle identities, but they are just special cases of the sum identities you found above.

$\sin(2\alpha) = \sin(\alpha + \alpha) =$ $2\sin\alpha\cos\alpha$

$\cos(2\alpha) = \cos(\alpha + \alpha) =$ $\cos^2\alpha - \sin^2\alpha$

Homework

Finish 6.14H "Ready, Set, Go"

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