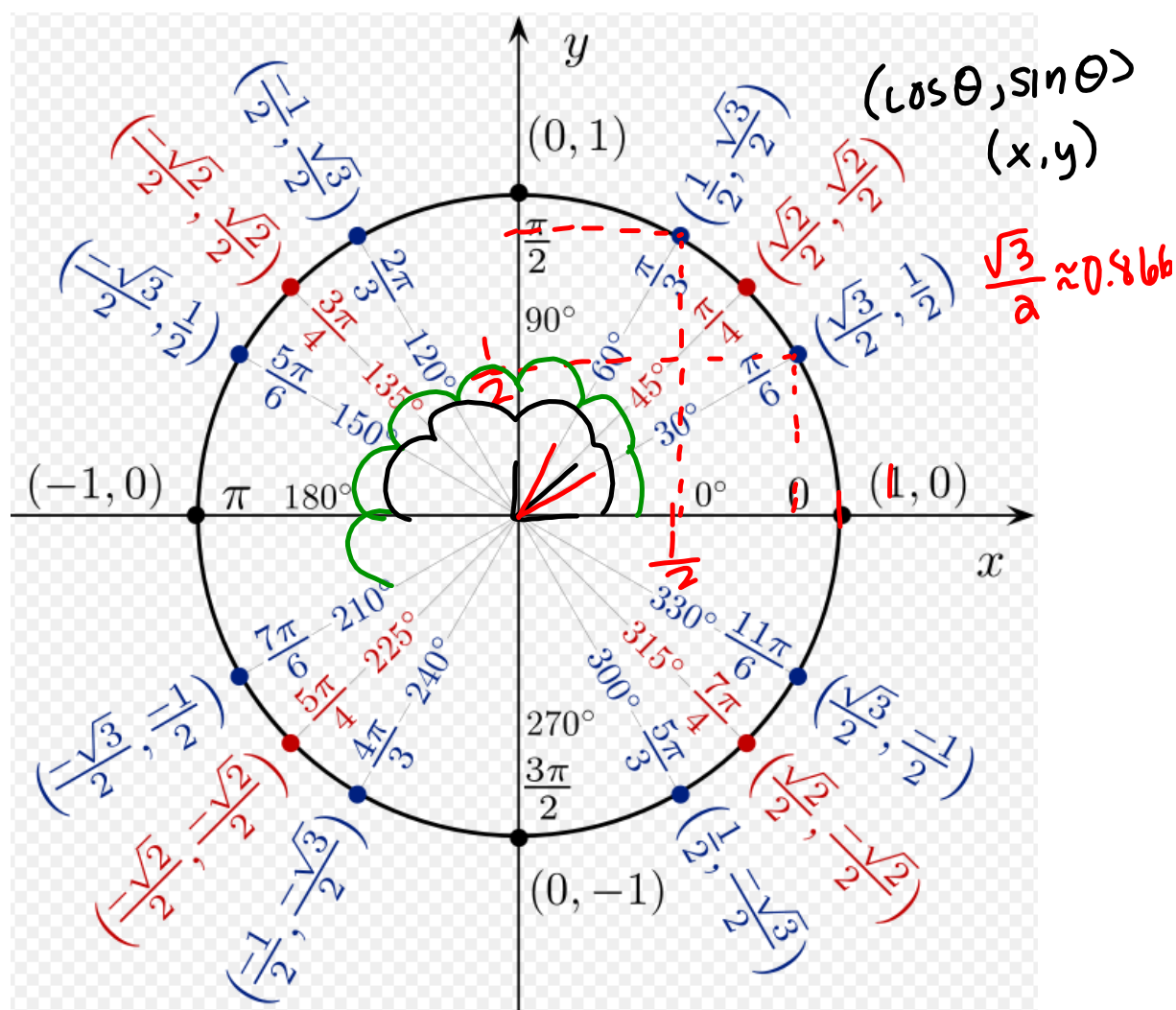


Questions on 6.10 HW? Look up "Unit Circle" on your phones and begin copying this circle in your notebooks. I do have compasses on the counter.



From last time...

7. Revise your equations from question 3 so that the rider's initial position at $t = 0$ is at the point farthest to the left of the wheel.

- e. The "sunset shadow" equation, initial position at the point farthest to the left of the wheel:

$$h(t) = 25 \sin\left(\frac{\pi}{10}t + \pi\right) + 30$$

- f. The "high noon shadow" equation, initial position at the point farthest to the left of the wheel:

$$s(t) = 25 \cos\left(\frac{\pi}{10}t + \pi\right)$$

8. Revise your equations from question 3 so that the rider's initial position at $t = 0$ is halfway between the farthest point to the right on the wheel and the top of the wheel.

- g. The "sunset shadow" equation, initial position halfway between the farthest point to the right on the wheel and the top of the wheel:

$$h(t) = 25 \sin\left(\frac{\pi}{10}t + \frac{\pi}{4}\right) + 30$$

- h. The "high noon shadow" equation, initial position halfway between the farthest point to the right on the wheel and the top of the wheel:

$$s(t) = 25 \cos\left(\frac{\pi}{10}t + \frac{\pi}{4}\right)$$

9. Revise your equations from question 3 so that the wheel rotates twice as fast.

- i. The "sunset shadow" equation for the wheel rotating twice as fast:

$$h(t) = 25 \sin\left(\frac{\pi}{5}t\right) + 30$$

- j. The "high noon shadow" equation for the wheel rotating twice as fast:

$$s(t) = 25 \cos\left(\frac{\pi}{5}t\right)$$

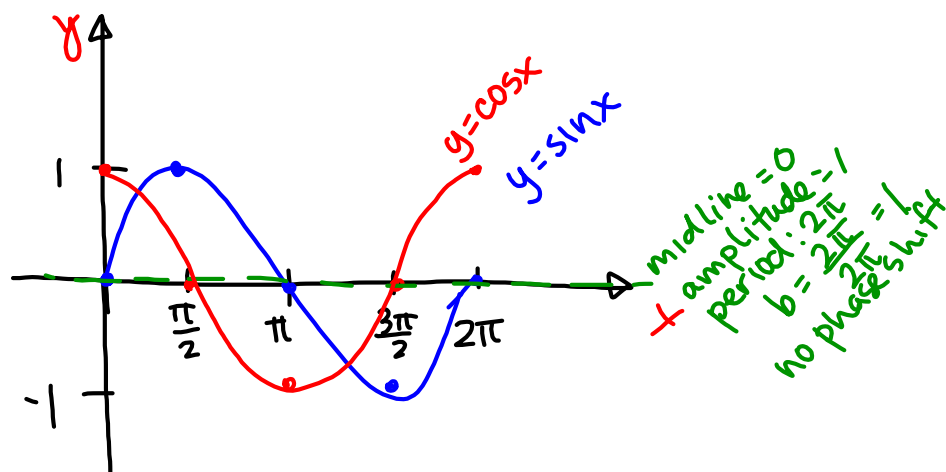
10. Revise your equations from question 3 so that the radius of the wheel is twice as large and the center of the wheel is twice as high.

- k. The "sunset shadow" equation for a radius twice as large and the center twice as high:

$$h(t) = 50 \sin\left(\frac{\pi}{10}t\right) + 60$$

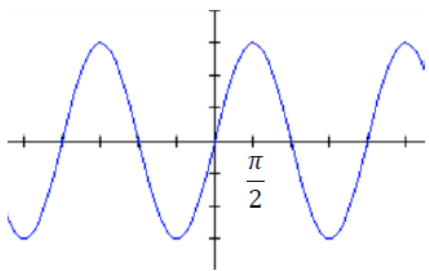
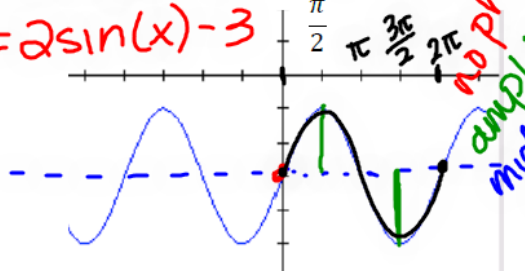
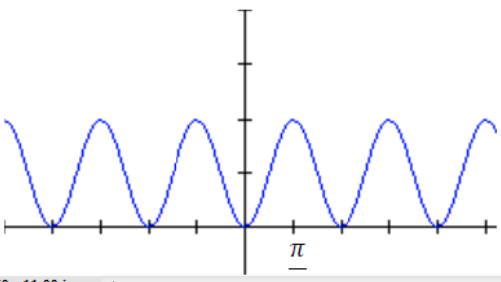
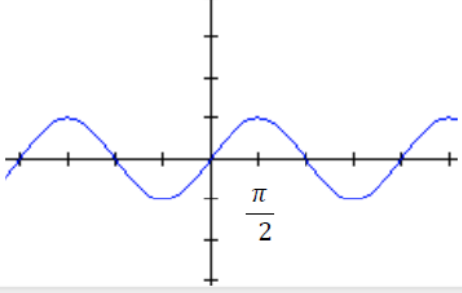
- l. The "high noon shadow" equation for a radius twice as large and the center twice as high:

$$s(t) = 50 \cos\left(\frac{\pi}{10}t\right)$$



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State the period, amplitude, vertical shift, and phase shift of the function shown in the graph. Then write the equation. Use the same trigonometric function as the one that is given.

<p>5. $y = \sin x$</p>  <p>A graph of the sine function $y = \sin x$ on a coordinate plane. The x-axis is labeled with $\frac{\pi}{2}$. The curve passes through the origin (0,0) and has a period of 2π.</p>	<p>6. $y = \sin x$</p> <p>$y = 2\sin(x+0) - 3$ $y = 2\sin(x) - 3$</p>  <p>A graph of the function $y = 2\sin(x) - 3$ on a coordinate plane. The x-axis is labeled with $\frac{\pi}{2}, \pi, \frac{3\pi}{2}, 2\pi$. The curve has a vertical shift down by 3 units, an amplitude of 2, and a period of 2π. Handwritten notes in red and blue provide details: $b = \frac{2\pi}{2\pi} = 1$, period: 2π, no phase shift, amplitude $a = 2$, midline $d = -3$, and $c = 0$.</p>
<p>7. $y = \cos x$</p>  <p>A graph of the cosine function $y = \cos x$ on a coordinate plane. The x-axis is labeled with π. The curve has a maximum value of 1 at $x = 0$ and a period of 2π.</p>	<p>8. $y = \cos x$</p>  <p>A graph of the cosine function $y = \cos x$ on a coordinate plane. The x-axis is labeled with $\frac{\pi}{2}$. The curve has a maximum value of 1 at $x = 0$ and a period of 2π.</p>

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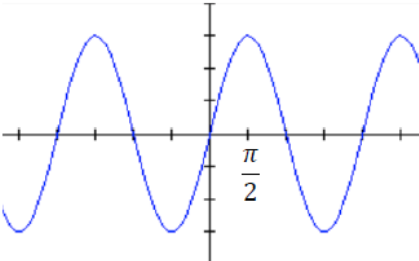
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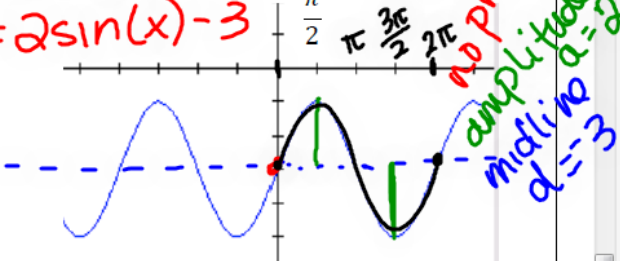
State the period, amplitude, vertical shift, and phase shift of the function shown in the graph. Then write the equation. Use the same trigonometric function as the one that is given.

5. $y = \sin x$



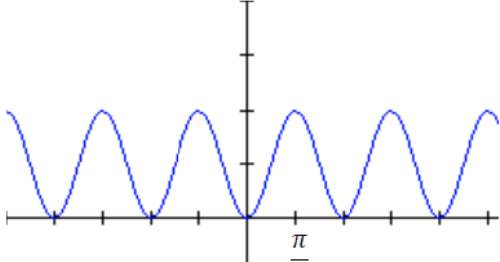
6. $y = \sin x$

$y = 2\sin(x+0) - 3$
 $y = 2\sin(x) - 3$

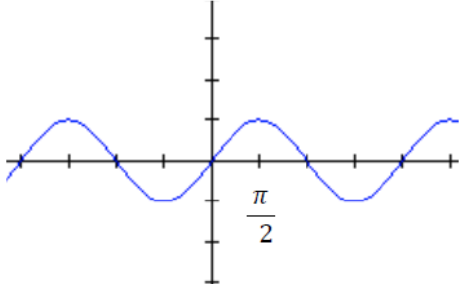


b = 2A
 $\frac{2\pi}{b}$ = period
no phase shift
c = 0
amplitude a = 2
midline b = -3

7. $y = \cos x$



8. $y = \cos x$



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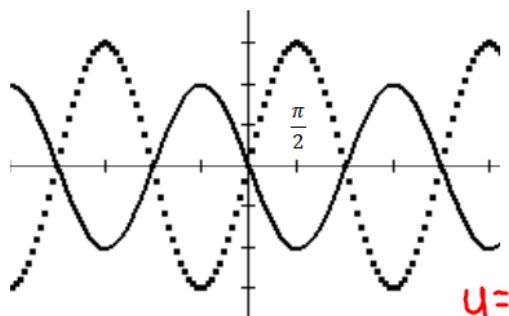
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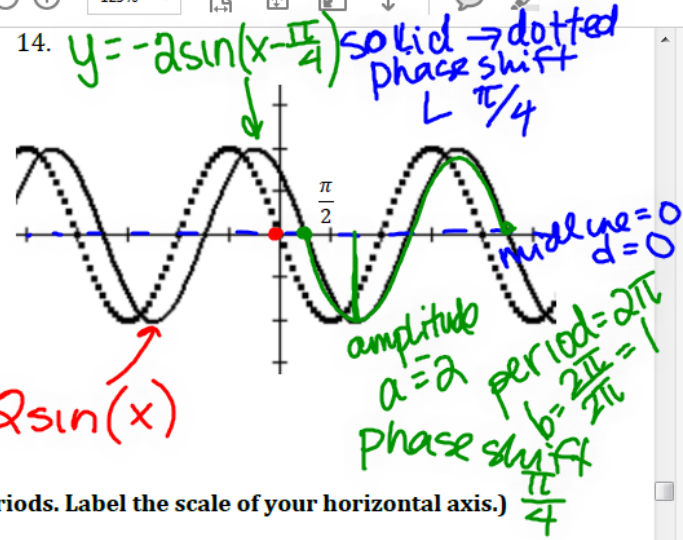
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66 / 113 125%

13. This graph could be interpreted as a shift or a reflection. Write the equations both ways.



14. $y = -2\sin(x - \frac{\pi}{4})$ solid \rightarrow dotted
 phase shift \downarrow $\frac{\pi}{4}$

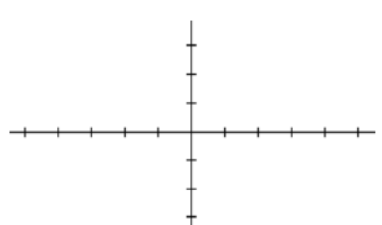


amplitude $a=2$
 period $= 2\pi$
 phase shift $b = \frac{2\pi}{4} = \frac{\pi}{2}$
 midline $d=0$

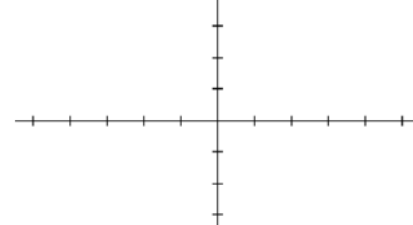
$y = -2\sin(x)$

Sketch the graph of the function. (Include 2 full periods. Label the scale of your horizontal axis.)

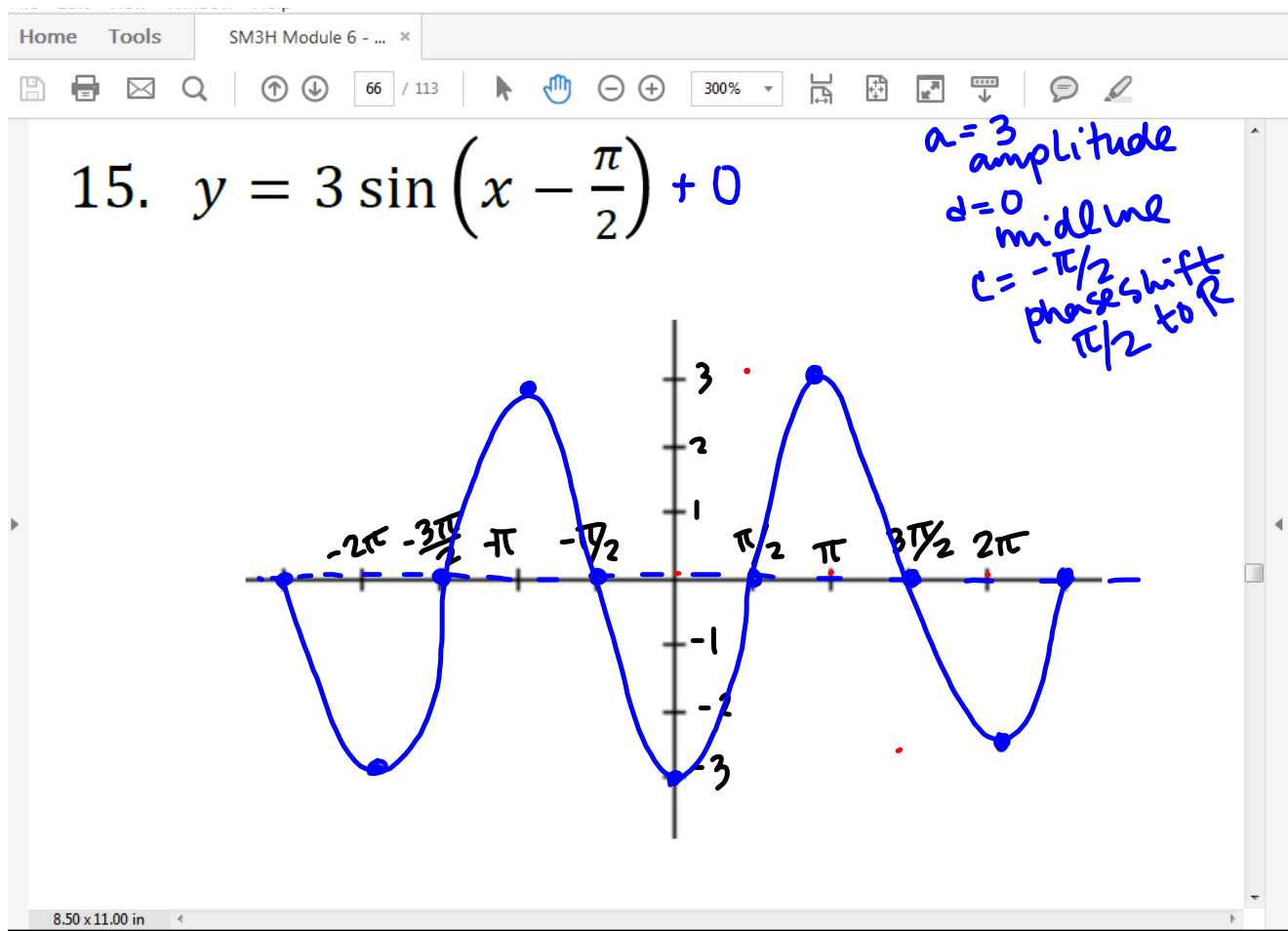
15. $y = 3\sin(x - \frac{\pi}{2})$



16. $y = -2\cos(x + \pi)$



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67 / 113 125%

Topic: Trig ratios in the unit circle

Name two values for θ (angles of rotation) that have the given trig ratio. $0 < \theta \leq 2\pi$.

17. $\sin \theta = \frac{\sqrt{2}}{2}$ 18. $\cos \theta = \frac{\sqrt{2}}{2}$ 19. $\cos \theta = -\frac{1}{2}$

$\frac{\pi}{4}, \frac{3\pi}{4}$

20. $\sin \theta = 0$ 21. $\sin \theta = -\frac{\sqrt{3}}{2}$ 22. $\cos \theta = -\frac{\sqrt{3}}{2}$

23. For which angles of rotation does $\sin \theta = \cos \theta$?

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6.11 High Tide

A Solidify Understanding Task



Perhaps you have built an elaborate sand castle at the beach only to have it get swept away by the in-coming tide.

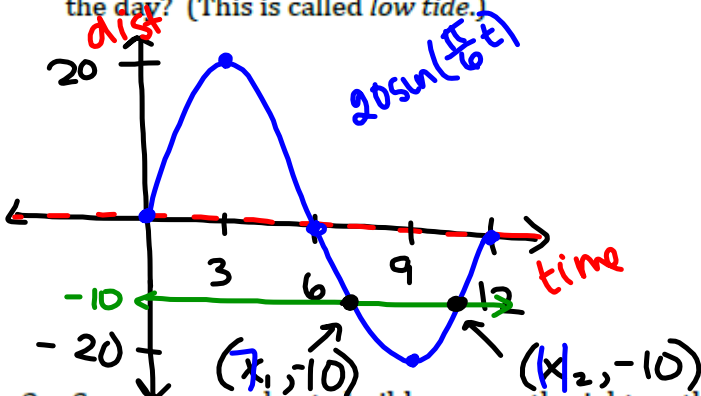
Spring break is next week and you are planning another trip to the beach. This time you decide to pay attention to the tides so that you can keep track of how much time you have to build and admire your sand castle.

You have a friend who is in calculus who will be going on spring break with you. You give your friend some data from the almanac about high tides along the ocean, as well as a contour map of the beach you intend to visit, and ask her to come up with an equation for the water level on the beach on the day of your trip. According to your friend's analysis, the water level on the beach will fit this equation:

period = $\frac{2\pi}{\frac{\pi}{6}} = 2\pi \cdot \frac{6}{\pi} = 12$ amplitude
 $f(t) = 20 \sin\left(\frac{\pi}{6}t\right) + 0$ midline *no phase shift
 $b = \frac{\pi}{6}$

In this equation, $f(t)$ represents how far the waterline is above or below its average position. The distance is measured in feet, and t represents the elapsed time (in hours) since midnight.

1. What is the highest up the beach (compared to its average position) that the waterline will be during the day? (This is called *high tide*.) What is the lowest that the waterline will be during the day? (This is called *low tide*.)



highest: 20 ft
lowest: -20 ft

2. Suppose you plan to build your castle right on the average waterline just as the water has moved below that line. How much time will you have to build your castle before the incoming tide destroys your work?

6 hours, at most

3. Suppose you want to build your castle 10 feet below the average waterline to take advantage of the damp sand. What is the maximum amount of time you will have to make your castle? How can you convince your friend that your answer is correct?

$t = 7 \text{ \& } 11$ hours
4 hours, max. time

$y_1 = -10$
 $y_2 = 20 \sin\left(\frac{\pi}{6}t\right)$
 $-10 = 20 \sin\left(\frac{\pi}{6}t\right)$

4. Suppose you want to build your castle 15 feet above the average waterline to give you more time to admire your work. What is the maximum amount of time you will have to make your castle? How can you convince your friend that your answer is correct?

$$y_1 = 15$$
$$y_2 = 20 \sin\left(\frac{\pi}{6}t\right)$$

5. You may have answered the previous questions using a graph of the tide function. Is there a way you could use algebra and the inverse sine function to answer these questions. If so, show your work.

$$-10 = 20 \sin\left(\frac{\pi}{6}t\right)$$

Algebraic work for question 3:

Algebraic work for question 4:

$$15 = 20 \sin\left(\frac{\pi}{6}t\right)$$

6. Suppose you decide you only need two hours to build and admire your castle. What is the lowest point on the beach where you can build it? How can you convince your friend that your answer is correct?

Homework

Finish 6.11 "Ready, Set, Go"