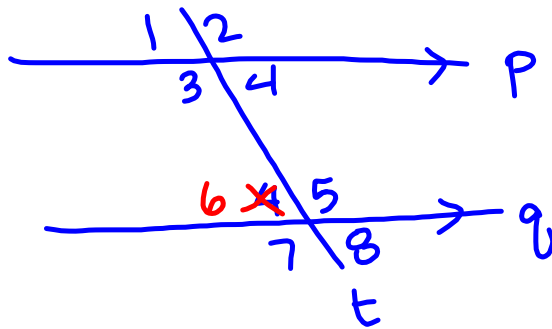


Questions on 5.6 HW? Quiz soon, go over parallel lines cut by a transversal, exterior angles of a triangle and vertical angles.



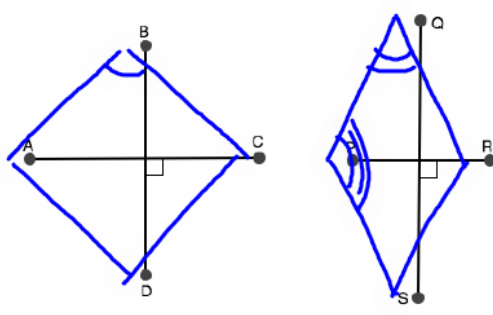
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**Sketch the quadrilateral by connecting the points in alphabetical order. Close the figure.**

1. In both figures, the lines are perpendicular bisectors of each other.

a. Are the quadrilaterals you sketched congruent?

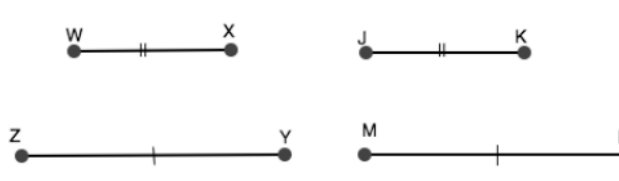
b. What additional requirement(s) is/are needed to make the figures congruent?



2. In both figures one set of opposite sides are parallel and congruent.

a. Are the quadrilaterals you sketched congruent?

b. What additional requirement(s) is/are needed to make the figures congruent?



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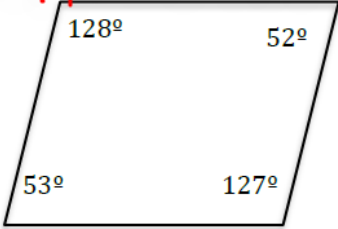
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The following theorems all concern parallelograms:

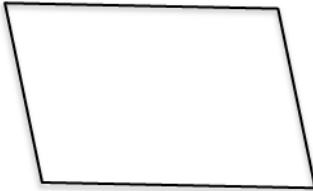
- 1 ❖ Opposite sides of a parallelogram are congruent.
- 2 ❖ Opposite angles of a parallelogram are congruent.
- 3 ❖ Consecutive angles of a parallelogram are supplementary.
- 4 ❖ The diagonals of a parallelogram bisect each other.

Give a reason from the list above that explains why it is NOT possible for each figure below to be a parallelogram. List ALL that apply.

5. #2-OPP.  $\angle$ s not  $\cong$



6.



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9.

10.

**Go**  
 Topic: Using correct mathematical symbols

**Rewrite the phrases below using correct mathematical symbols.**  
 Example: *Eleven plus eight is nineteen.*  $11 + 8 = 19$

11. Triangle ABC is congruent to triangle GHJ. \_\_\_\_\_

12. Segment PV is congruent to segment DP. \_\_\_\_\_

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**Rewrite the phrases below using correct mathematical symbols.**

*Example: Eleven plus eight is nineteen.  $11 + 8 = 19$*

- Triangle ABC is congruent to triangle GHJ.  $\triangle ABC \cong \triangle GHJ$
- Segment BV is congruent to segment PR. \_\_\_\_\_
- Three feet are equal to one yard. \_\_\_\_\_
- Line TR is parallel to line segment WQ. \_\_\_\_\_
- Ray VP is perpendicular to segment GH. \_\_\_\_\_
- Angle 3 is congruent to angle 5. \_\_\_\_\_
- The distance between W and X is 7 feet.  $WX = 7\text{ft.}$
- The length of segment AB is equal to the length of TR. \_\_\_\_\_
- The measure of angle SRT is equal to the measure of angle CDE. \_\_\_\_\_
- Explain when it is proper to use an equal sign and when it is proper to use the congruent symbol.

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**Rewrite the phrases below using correct mathematical symbols.**

Example: *Eleven plus eight is nineteen.*  $11 + 8 = 19$

11. Triangle ABC is congruent to triangle GHJ.  $\triangle ABC \cong \triangle GHJ$   $m\overline{AB}$
12. Segment BV is congruent to segment PR. \_\_\_\_\_
13. Three feet are equal to one yard. \_\_\_\_\_
14. Line TR is parallel to line segment WQ. \_\_\_\_\_
15. Ray VP is perpendicular to segment GH. \_\_\_\_\_
16. Angle 3 is congruent to angle 5. \_\_\_\_\_
17. The distance between W and X is 7 feet.  $WX = 7\text{ft.}$
18. The length of segment AB is equal to the length of TR. \_\_\_\_\_
19. The measure of angle SRT is equal to the measure of angle CDE.  $m\angle SRT = m\angle CDE$
20. Explain when it is proper to use an equal sign and when it is proper to use the congruent symbol.

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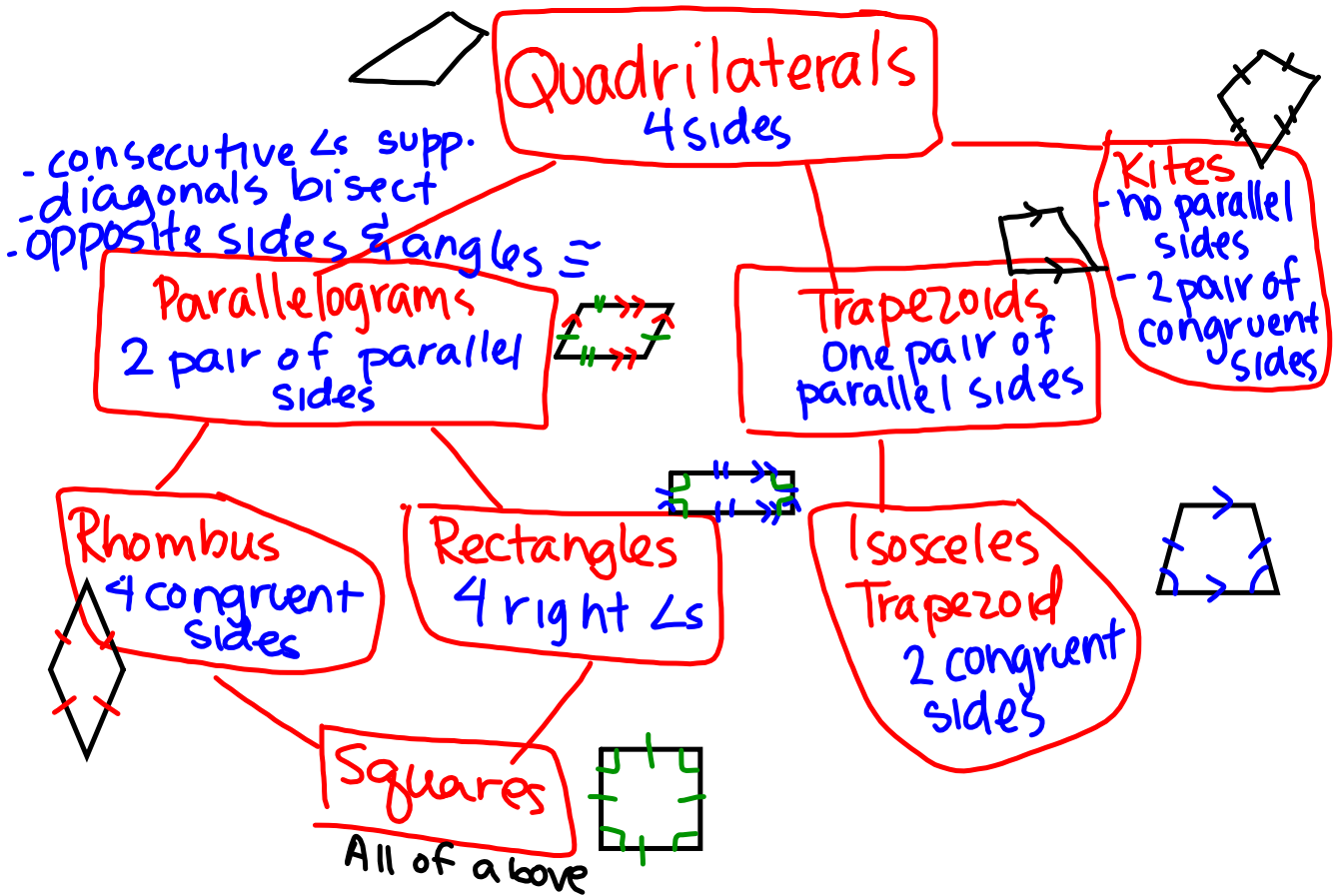
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**Rewrite the phrases below using correct mathematical symbols.**

Example: *Eleven plus eight is nineteen.*  $11 + 8 = 19$

11. Triangle ABC is congruent to triangle GHJ.  $\triangle ABC \cong \triangle GHJ$   $m\overline{AB}$
12. Segment BV is congruent to segment PR. \_\_\_\_\_
13. Three feet are equal to one yard. \_\_\_\_\_
14. Line TR is parallel to line segment WQ. \_\_\_\_\_
15. Ray VP is perpendicular to segment GH. \_\_\_\_\_
16. Angle 3 is congruent to angle 5. \_\_\_\_\_
17. The distance between W and X is 7 feet.  $WX = 7\text{ft.}$
18. The length of segment AB is equal to the length of TR. \_\_\_\_\_
19. The measure of angle SRT is equal to the measure of angle CDE.  $m\angle SRT = m\angle CDE$
20. Explain when it is proper to use an equal sign and when it is proper to use the congruent symbol.

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## 5.7 Guess My Parallelogram

### *A Practice Understanding Task*

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Tehani and Tia are playing a guessing game in which one person describes some of the features of a quadrilateral they have drawn and the other person has to name the type of quadrilateral.



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Here are some of the clues they gave each other. Decide what type of quadrilateral they are describing, and explain how you know.

1. The diagonals of this quadrilateral are perpendicular to each other.

square, rhombus

2. The diagonals of this quadrilateral are congruent.

rectangle, square, isosceles trapezoid

3. When rotated  $90^\circ$ , each diagonal of this quadrilateral gets superimposed on top of the other.

square, rhombus

4. Consecutive angles of this quadrilateral are supplementary (that is, they add to  $180^\circ$ ).

square, rectangle, parallelogram

5. Consecutive angles of this quadrilateral are congruent.

square, rectangle

6. The diagonals of this quadrilateral are congruent and perpendicular to each other.

square

# Homework

Finish 5.7 "Ready, Set, Go"