Questions on 3.4?

We will be taking our content mastery quiz shortly!

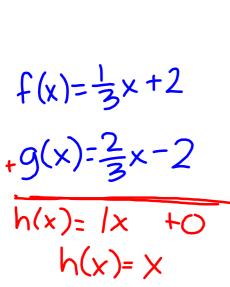
I've Created a Monster, m(x)

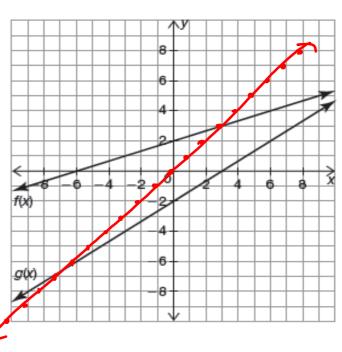
Analyzing Graphs to Build New Functions



NOT IN YOUR BOOK

1. Analyze the graphs of the functions f(x) and g(x).

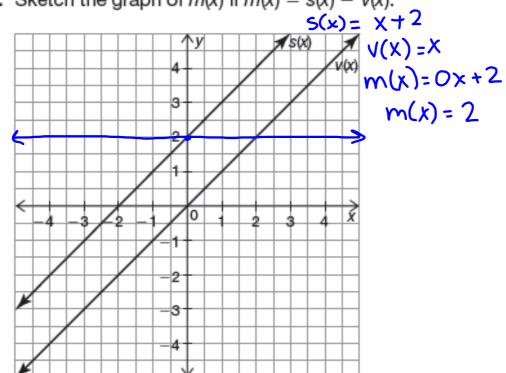




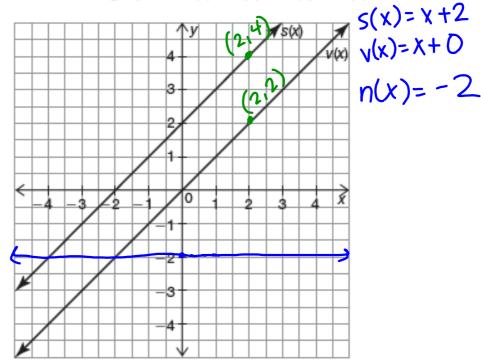
- a. Predict the function family of h(x) = f(x) + g(x). Explain your reasoning.
- **b.** Plot 3 points that will lie on the graph of h(x).
- **c.** Determine the equations of the functions f(x) and g(x).
- **d.** Determine the equation of the function h(x) = f(x) + g(x). Then, graph h(x).
- e. Does h(x) belong to the function family you predicted? Does the graph of h(x) pass through the 3 points you plotted?

PG.173 IN YOUR BOOK

c. Sketch the graph of m(x) if m(x) = s(x) - v(x).



d. Sketch the graph of n(x) if n(x) = v(x) - s(x).

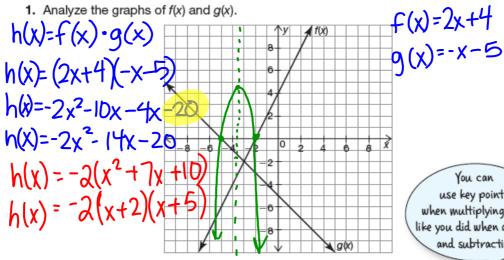


e. Describe the shape of the graph when you subtract s(x) and v(x). Will subtracting the output values of any two parallel lines have this same result? Explain your reasoning.

PG.178 IN YOUR BOOK

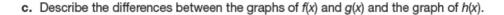
Just as you added and subtracted functions in the previous problems, you can also build functions through multiplication.

1. Analyze the graphs of f(x) and g(x).



You can use key points when multiplying just like you did when adding and subtracting.

- **a.** Predict the function family of h(x) if $h(x) = f(x) \cdot g(x)$. Explain your reasoning.
- **b.** Sketch the graph of h(x). Show or explain your work.



- d. Was your prediction in part (a) correct? What was the same/different after you multiplied the output values of key points?
- 2. You can analyze a table of values to determine the graphical behavior of functions.
 - **a.** Complete the table of values for $h(x) = f(x) \cdot g(x)$.

x	f(x)	g(x)	h(x)
-7	-10	2	
-6	-8	1	
-5	-6	0	
-4	-4	-1	
-3	-2	-2	
-2	0	-3	
-1	2	-4	
0	4	-5	

b. What patterns do you notice in the table?



Homework

Finish lesson 3.5