# Questions on lesson 2.2?

We will be having our concept mastery quiz shortly.

# Content Mastery Quiz #7 Lesson 2.2

## \*Show ALL work for full credit\*

cluster sample	stratified random sample systematic sample	convenience sample simple random sample

1)

A quality control specialist tests every 100<sup>th</sup> tablet that comes off the line. This sample is an example of a \_\_\_\_\_\_.

2)

A professor divided his class into females and males, then randomly selected a sample from each group. The professor obtained a \_\_\_\_\_\_.

# Sleep Tight

2.3

Using Confidence Intervals to Estimate Unknown Population Means

PG.72 IN YOUR BOOK

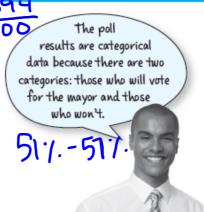
PROBLEM TEVERY Vote Counts: Exploring Categorical Data



In a poll of 1100 registered voters before an upcoming mayoral election, 594 people, or 54%, said they would vote to re-elect the current mayor, while the remaining voters said they would not vote for the mayor. The margin of error for the poll was ±3 percent, which means that the poll predicts that somewhere between 51% (54% – 3%) and 57% (54% + 3%) of people will actually vote to re-elect the mayor.



 Does the poll represent a sample survey, an observational study, or an experiment?



#### PG.73 IN YOUR BOOK

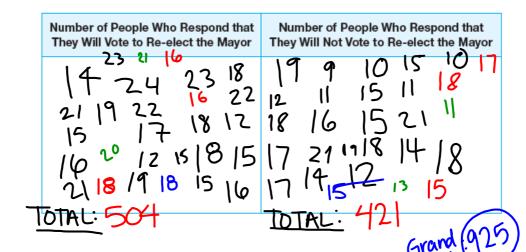
With your classmates, conduct a simulation to represent polling a new sample of 1100 voters.

 $\frac{1100}{34} = 32.4 \rightarrow 33$ 

b. Generate an amount of random numbers equal to the sample size in part (a) to represent responses to the polling question. Generate random numbers between 1 and 100, with numbers from 1 to 54 representing support for re-electing the mayor and the numbers 55 to 100 representing support for not re-electing the mayor. Tally the results of your simulation, and then list the total number of tallies for each category.



rand Int (1,100)



- PG.74 IN YOUR BOOK
- c. Calculate the percent of people who state that they will vote to re-elect the mayor and the percent of people who state that they will vote to not re-elect the mayor based on your simulation.
- d. Complete the simulation for the 1100 voters by combining the data from your classmates. List the percent of votes for each category.

Percent of People Who Respond that	Percent of People Who Respond that
They Will Vote to Re-elect the Mayor	They Will Vote to Not Re-elect the Mayor

#### PG.75 IN YOUR BOOK

The percent of voters who actually vote for the mayor in the election is the population proportion. The percent of voters in the sample who respond that they will vote for the mayor is the sample proportion. The population proportion and sample proportion are measures used for discrete, or categorical, data. For continuous data, these are called the population mean and sample mean.

When you and your classmates generated random numbers to simulate multiple samples of the 1100 voters you came up with different sample proportions. The set of all of your classmates' sample proportions is part of a sampling distribution.

For continuous
data, it's called the
population or sample mean. For
categorical data, it's called the
population or sample
proportion.

A sampling distribution is the set of sample proportions for

all possible equal-sized samples. A sampling distribution will be close to a normal distribution, and the center of a sampling distribution is a good estimate of a population proportion—in this case, the percent of people who will actually vote to re-elect the mayor.

But rather than collecting a very large number of samples, a more practical method for estimating a population proportion is to use the sample proportion of a single sample to estimate the standard deviation of the sampling distribution. The standard deviation

of a sampling distribution can give you a range in which the population proportion is likely to fall, relative to the sample proportion.

For example, to estimate the standard deviation of the sampling distribution for the sample of 1100  $\frac{|\hat{D}(1-\hat{D})|}{|\hat{D}(1-\hat{D})|}$ 

learn the details of deriving the formula for the standard deviation of the sampling distribution,  $\sqrt{\frac{\hat{p}(1-\hat{p})}{n}}, \text{ in a statistics}$ 

You can

54



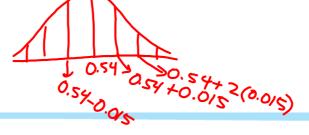
voters, you can use the formula  $\sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$ , where  $(\hat{p})$  is the sample proportion and n

where  $(\hat{p})$  is the sample prosample size.

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**3** 





The standard deviation of the sampling distribution for this poll is

$$\sqrt{\frac{\hat{p}(1-\hat{p})}{n}} = \sqrt{\frac{0.54(1-0.54)}{1100}}$$

$$\approx 0.0150 \approx 1.5 \%$$

This means that 1 standard deviation below the sample proportion of 54% is 54% - 1.5%, or 52.5%. And 1 standard deviation above the sample proportion of 54% is 54% + 1.5%, or 55.5%.

### PG.77 IN YOUR BOOK

An estimated range of values that will likely include the population proportion or population mean is called a confidence interval. When stating the margin of error, a 95% confidence interval is typically used. However, other confidence intervals may also be used.

For example, the standard deviation of the sampling distribution for the election sample is 0.015, or 1.5%. Two standard deviations is 3%, so the margin of error is reported as  $\pm 3\%$ .

Confidence intervals for a population proportion are calculated using the sample proportion of a sample and the standard deviation of the sampling distribution.

- The lower bound of a 68% confidence interval ranges from 1 standard deviation below the sample proportion to 1 standard deviation above the sample proportion.
- The lower bound of a 95% confidence interval ranges from 2 standard deviations below the sample proportion to 2 standard deviations above the sample proportion.
- The lower bound of a 99.7% confidence interval ranges from 3 standard deviations below the sample proportion to 3 standard deviations above the sample proportion.

7a) 
$$54 \pm 1.5$$
 Between  $52$   $65.5\%$  rep  $54 - 1.5 = 52.5\%$   $68\%$  CI.  $54 + 1.5 = 55.5\%$ 

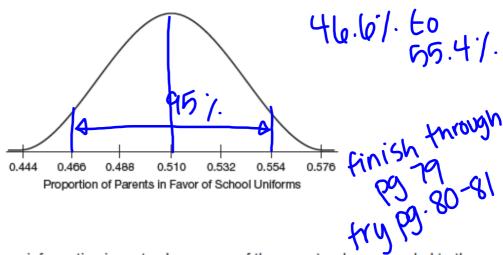
7b) 
$$54 \pm 2(15)$$

## NOT IN YOUR BOOK

- 1. Roosevelt High School is considering a requirement for all 1300 student to wear uniforms to school. Of the 300 parents surveyed by the school, 141 said they were in favor of mandatory school uniforms.
  - a. Determine the sample proportion that represents the percent of parents in favor of mandatory school uniforms.  $\frac{141}{200} = 0.47 = 47.$
  - b. Determine a 95% confidence interval for the population proportion using the sample proportion you determined in part a. Round your answer to the nearest tenth of a percent.

$$\begin{array}{c}
\widehat{P}(1-\widehat{p}) \rightarrow 0.47(1-0.47) \\
95\%\text{ C.I.} \\
*47\pm2.9(2)=47\pm5.8 \\
47-2.9(2)=47\pm5.8 \\
47+2.9(2)=44.1\% \\
47+2.9(2)=49\%
\end{array}$$
Between 44.1% and 49.9% is our 68% C.I. 47+2.9(2) 49.9% \quad 49.9% \quad 41.2% to 52.8 is 95% C.I.

c. A group of high school students conducted their own survey of 500 parents. The normal curve displays the sample proportion that represents the percent of parents in favor of mandatory school uniforms and the standard deviation of the sampling distribution. Determine a 95% confidence interval for the population proportion based on the students' sample proportion. Round your answer to the nearest tenth of a percent.



- d. Based on the given information in part c, how many of the parents who responded to the students' survey are in favor of mandatory school uniforms?
- e. Which survey would you expect to be more accurate, the school's survey or the students' survey? Explain your reasoning.

## **NOT IN YOUR BOOK**

- 2. Two hundred teenage boys were surveyed about the number of hours they spend each week playing video games. The sample mean was 11.7 hours and the standard deviation was 3.4 hours.
  - a. Determine the standard deviation for the population mean.
  - b. Determine a 95% confidence interval for the population mean.
- 3. Five hundred teenage girls were surveyed about the number of hours they spend each week listening to music. The sample mean was 9.2 hours and the standard deviation was 2.7 hours.
  - a. Determine the standard deviation for the population mean.
  - b. Determine a 95% confidence interval for the population mean.

# Homework

Finish lesson 2.3 through pg.81